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ABSTRACT

In 1987, a task force was convened to determine the need for further expansion of the Okaloosa-Walton Junior College/University of West Florida (OWJC/UWF) Joint Center, and, if warranted, to select a permanent site for the facility. The task force undertook a study involving: (1) collection of demographic data on the Greater Fort Walton Beach area and institutional data from OWJC and UWF; (2) a review of previous studies, surveys, informational materials, and institutional reports; (3) on-site visits to the center, OWJC, and UWF to interview administrators and staff; (4) an analysis of educational needs assessment data prepared by the Greater Fort Walton Beach Chamber of Commerce in cooperation with the two institutions; (5) a review of the educational needs of the military bases in the area; (6) an examination of the involvement of independent colleges; and (7) participation by the Office of Educational Facilities. The study revealed that, since the establishment of the Joint Center in 1983, the population in the region has continued to grow in most age cohorts, with projections indicating a continuation of this growth through the year 2000. The vacated elementary school that is now jointly leased by OWJC and the UWF for the Joint Center is being used to capacity, and other sites have been found to handle the overflow of students. Given the growth in the elementary and secondary school populations in the region, the elementary school may be reclaimed to serve K-12 students in Okaloosa County. Task force recommendations focused on the need for the further development of joint programs and the immediate exploration of other sites for the facility. (UCM)

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A STUDY OF THE COURSES, PROGRAMS AND FACILITIES AT THE OKALOOSA-WALTON JUNIOR COLLEGE/UNIVERSITY OF WEST FLORIDA JOINT CENTER IN FORT WALTON BEACH

JC 880148

Report and Recommendations of the Postsecondary Education Planning Commission

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1987 - REPORT 9

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The Postsecondary Education Planning Commission, initially created by executive order in 1980 and subsequently given statutory authority, serves as an advisory body to the State Board of Education on all postsecondary education matters. The Commission is composed of 11 members of the general public and one full-time student registered at a postsecondary education institution in Florida. Members are appointed by the Governor with the approval of three members of the State Board of Education and subject to confirmation by the Senate.

The major responsibility of the Commission is preparing and updating every five years a master plan for postsecondary education. The enabling legislation directed that the Plan "shall include consideration of the promotion of quality, fundamental educational goals, programmatic access, needs for remedial education, regional and state economic development, demographic patterns, student demand for programs, needs of particular subgroups of the population, implementation of innovative educational techniques and technology, and the requirements of the labor market. The capacity of existing programs, in both public and independent institutions, to respond to identified needs shall be evaluated and a plan shall be developed to respond efficiently to unmet needs."

Other responsibilities include recommending to the State Board of Education program contracts with independent institutions; advising the State Board regarding the need for and location of new programs and branch campuses of public postsecondary education institutions; reviewing public postsecondary education budget requests for compliance with the State Master Plan; recommending to the Commissioner of Education proposals for support through the Postsecondary Cooperation Trust Fund; and periodically evaluating the State's 28 regional coordinating councils for vocational education, adult general education and community instructional services.

Further information about the Commission, its publications, meetings and other activities may be obtained from the Commission office, 304 Knott Building, Department of Education, Tallahassee, Florida, 32301; telephone (904) 488-7894.

POSTSECONDARY EDUCATION PLANNING COMMISSION

A STUDY
OF THE COURSES, PROGRAMS AND FACILITIES
AT THE OKALOOSA-WALTON JUNIOR COLLEGE/UNIVERSITY OF WEST FLORIDA
JOINT CENTER IN FORT WALTON BEACH

Prepared in Response to
Specific Appropriation 537A
of the
1987 General Appropriations Act
(Chapter 87-98, Laws of Florida)

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EXECUTIVE SUMMARY

In proviso language accompanying Specific Appropriation 537A, the 1987 General Appropriations Act directed the Postsecondary Education Planning Commission in consultation with the State Board of Community Colleges and the Board of Regents to:

> review the existing programs, course offerings, and facilities at the Joint University of West Florida/Okaloosa-Walton Junior College Center in Fort Walton Beach. The Commission shall also assess the postsecondary education program needs of Fort Walton Beach and the feasibility of the further development between Okaloosa-Walton Junior College and the University of West Florida to address identified needs. If such programs are deemed feasible, the Commission shall make recommendations to the Legislature by October 1, 1987, concerning program and facility needs at the center for the next five years.

To facilitate this study, the Commission chairman appointed Commission member Al Williams to work with Commission staff. In addition, the study was conducted in consultation with the State Board of Community Colleges and the Board of Regents of the State University System. The Department of Education's Office of Educational Facilities was also involved as the study progressed.

The Okaloosa-Walton Junior College/University of West Florida Joint Center in Fort Walton Beach was established by the 1983 Legislature in response to a study conducted in 1982-83 by the Board of Regents. Since that time, the population in the region in most age cohorts has continued to grow, and future projections indicate that this growth will continue to rise through the year 2000 at a faster rate than the state average. Since the establishment of the Center, the two institutions have shared a vacated elementary school under a lease agreement with the School Board of Okaloosa County. For the past five years, the postsecondary education opportunities in the Greater Fort Walton Beach area have continued to expand, and a recent needs assessment emphasized that additional courses and programs are warranted. The current facility is utilized to capacity and other sites, including a local high school, have been found to handle the overflow of students. The elementary and secondary school population in the region has also grown to the extent that the school board has voted recently to reconsider the use of the vacated elementary school facility to serve K-12 students in Okaloosa County.

Based on the Commission's findings outlined in the report and the testimony received during the course of the study, the Commission has arrived at the following recommendations concerning program and facility needs at the Okaloosa-Walton Junior College/University of West Florida Joint Center for the next five years:

1. **Further development of joint programs between Okaloosa-Walton Junior College and the University of**

West Florida in the Greater Fort Walton Beach area is needed.

2. The Board of Regents, the State Board of Community Colleges, and the participating institutions should immediately explore alternatives for providing another site for the Center.

3. If the institutions believe a permanent facility is needed, the joint-use facility option should be fully explored consistent with Sections 235.195 and 235.04, Florida Statutes.

4. Specific proposals for new programs at the associate, baccalaureate and graduate levels in the Greater Fort Walton Beach area should be processed through the Okaloosa-Walton Junior College Board of Trustees and the Board of Regents.

5. Educational technology and, in particular, the Florida Satellite Network should be fully utilized to assist in meeting the educational needs of the Greater Fort Walton Beach area.

6. Demographic and needs assessment information should continue to be gathered and utilized to guide further program development between the two institutions.

I. INTRODUCTION

In proviso language accompanying Specific Appropriation 537A, the 1987 General Appropriations Act directed the Postsecondary Education Planning Commission in consultation with the State Board of Community Colleges and the Board of Regents to:

> review the existing programs, course offerings, and facilities at the Joint University of West Florida/Okaloosa-Walton Junior College Center in Fort Walton Beach. The Commission shall also assess the postsecondary education program needs of Fort Walton Beach and the feasibility of the further development between Okaloosa-Walton Junior College and the University of West Florida to address identified needs. If such programs are deemed feasible, the Commission shall make recommendations to the Legislature by October 1, 1987, concerning program and facility needs at the center for the next five years.

The Okaloosa-Walton Junior College/University of West Florida Joint Center in Fort Walton Beach was established by the 1983 Legislature in response to the 1982-83 Board of Regents study which determined joint programming in the region was needed. This venture was initially funded through the State University System budget and currently receives operating funds through each institution's budget. The Center is currently located in a facility that is leased from the School Board of Okaloosa County.

To facilitate this study, the Commission chairman appointed Commission member Al Williams to work with Commission staff. In addition, the study was conducted in consultation with the State Board of Community Colleges and the Board of Regents of the State University System. The Department of Education's Office of Educational Facilities was also involved as the study progressed.

A significant component of the study was a review of relevant sections of the Master Plan for Florida Postsecondary Education. In the Commission's development of the initial master plan and current update process, topics such as articulation, joint programs, joint facilities, branch campuses and centers, regionalism, the two-plus-two approach, and faculty sharing across sectors were identified as key components of postsecondary education in Florida. A review of the Commission's position on these topics was essential to the completion of the study.

Subsequent to the development of the 1982 Master Plan, the Commission conducted other studies which were relevant to the current investigation. These include A Study of the Establishment of New Centers and Campuses and Long Range Potential Site Plans (1986), Joint-Use Facilities for Postsecondary Education in Florida (1985), and Joint Program Feasibility Study (1982). In addition, the 1982 Legislature directed the Board of Regents to conduct a study entitled "Higher Education Needs Analysis - Fort Walton Beach Area." This report provided valuable background information for the current study.

Interest in further development between the University of West Florida and Okaloosa-Walton Junior College proceeds from a history of cooperative educational programming between the two institutions. The University of West Florida and Okaloosa-Walton Junior College began collaborative efforts to meet the higher education needs in the Fort Walton Beach area in 1968. Since that time the institutions have used the two-plus-two approach to strengthen their collaborative efforts and have published a joint catalog which specifies the course offerings and degrees that can be obtained in the Greater Fort Walton Beach area. Evidence of the student articulation efforts between both institutions is apparent in the catalog which describes cooperative agreements that enable students to transfer coursework between institutions without loss of credit.

Recent steps to strengthen the development of postsecondary education opportunities between Okaloosa-Walton Junior College and the University of West Florida clearly exemplify cooperation between them. The Greater Fort Walton Beach Chamber of Commerce/Higher Education Task Force was created in 1983 to assess and collaboratively plan for the postsecondary education needs of the area and to select a temporary site for a center. In 1987, the Task Force was reconvened to determine the need for further expansion and, if warranted, to select a permanent site for a facility. A subcommittee of the Task Force was also established to gather detailed information and make recommendations regarding the feasibility of further program development. The Task Force members and others in the region who were involved in the Commission's study are listed in Appendix A.

Demographic information on the Greater Fort Walton Beach area was collected as part of the Master Plan update process. In addition, information provided by the University of West Florida and Okaloosa/Walton Junior College and FLOIS data were reviewed.

Previous studies, surveys, informational materials and institutional reports provided a substantial preliminary database for this study. Additional Commission activities designed to enhance these background materials are outlined below and described in detail in Chapter III:

(1) On-Site Visits - The Okaloosa-Walton Junior College/University of West Florida Joint Center in Fort Walton Beach was visited. Commission staff conducted interviews with administrators and staff of Okaloosa-Walton Junior College and the University of West Florida, Task Force members, military education service officers, and the Superintendent of Okaloosa County Schools (see Appendix A).

(2) Needs Assessment - Program information and needs assessment data prepared by the Greater Fort Walton Beach Chamber of Commerce Task Force in cooperation with Okaloosa-Walton Junior College and the University of West Florida were reviewed. A comparison was made of this information with the 1981 needs assessment utilized in the Board of Regents study.

(3) Military Needs - The education service officers at both Eglin Air Force Base and Hurlburt Field were consulted regarding the current

and future needs of the military in the area. The educational plans of both military operations were reviewed.

(4) Independent Sector Involvement - Information on the involvement of Troy State University and St. Leo College which primarily serve the needs of local military personnel in the area was obtained from the State Board of Independent Colleges and Universities. Program administrators were interviewed to determine the needs currently being served by these two institutions in the Greater Fort Walton Beach area.

5) Office of Educational Facilities - The Office of Educational Facilities was involved as the study progressed. Information on the requirements of Section 235.195, Florida Statutes, which contains the procedure that institutions and state boards must follow regarding the construction of facilities was incorporated to ensure compliance with the requirements of the law.

This preliminary draft report was disseminated for public comment in late August 1987. A final report was adopted by the Commission on September 10, 1987 and subsequently transmitted to the Legislature and State Board of Education prior to October 1, 1987.

II. BACKGROUND INFORMATION AND RELATED STUDIES

To provide the context required to examine further program development, this chapter presents a summary of past cooperation in the region and background information related to joint facility use between the University of West Florida and Okaloosa-Walton Junior College in the Greater Fort Walton Beach area. An examination of relevant components in the Master Plan for Florida Postsecondary Education and their relationship to the inherent issues in the study also are addressed. Lastly, a review of other Commission studies related to joint-use facilities and the establishment of campuses and centers is offered.

Historical Development of the Joint Center

Okaloosa-Walton Junior College and the University of West Florida began providing cooperative educational programs nearly twenty years ago. The University of West Florida main campus is located in Pensacola. The university offers instruction at the Joint Center as well as at other locations in Fort Walton Beach on a need basis. The Okaloosa-Walton Junior College has its main campus in Niceville and also offers programs at a number of off-campus sites. The majority of off-campus activity for both institutions is conducted at the Joint Center in Fort Walton Beach.

Joint programming between Okaloosa-Walton Junior College and the University of West Florida began on an informal basis in 1968 with a two-plus-two effort at Eglin Air Force Base. A formal cooperative agreement between the two institutions and Eglin took effect in 1978. In 1981, the institutions published their initial joint catalog. The following year, 13 cooperative baccalaureate degree programs were offered through the two-plus-two agreement. Since that time, the number of joint ventures between the two institutions has continued to increase. An inventory of these programs is contained in the next chapter.

In 1982, the Legislature directed the Board of Regents to conduct a higher education needs analysis of the Fort Walton Beach area. This report addressed the existing programs, course offerings, and facilities in the region, and made recommendations concerning program and facility needs through 1988. In addition, existing facilities in Okaloosa County were analyzed as potential sites for a joint center between the University of West Florida and Okaloosa-Walton Junior College.

During the 1982-83 study, the needs of civilians as well as the military were assessed by the Board of Regents study team. Using a needs analysis conducted in 1981 by Okaloosa-Walton Junior College and the University of West Florida, and through a series of interviews and open forums, the Board of Regents study team concluded further program development in the Fort Walton Beach area was warranted. Citing the need for educational programs to be able to serve three distinct groups of students (military personnel, traditional college students, and older students with full-time jobs), the study recommended that:

> A full range of coordinated UWF-OWJC programs should be offered over a five-year period to serve the higher

> education needs of both military and civilian students in Okaloosa County, as identified in the need analysis conducted by the two institutions, allowing students to complete the Associate and Bachelor degrees at the Center. In addition, over the five-year period, UWF should phase in UWF graduate programs and cooperative graduate programs with other SUS institutions which meet the major graduate education needs of Okaloosa County.

When addressing the facility needs for the proposed joint center, the study found the Okaloosa County School System had surplus space at that time. A recommendation contained in the 1983 report was that facilities should be leased from the school board rather than consider new construction for a joint center. It was further recommended that the adequacy of these facilities be examined five years after the center opened or earlier, depending upon enrollment.

Subsequent to the Board of Regents study, the Joint Center was established by the 1983 Legislature and a facility scheduled to be closed by the Okaloosa County School Board was selected to serve as the site of the Center. In 1983 and 1984, approximately $380,000 was appropriated each year in general revenue for the operation and renovation of a Joint Center in Fort Walton Beach. While about $80,000 of each year's appropriation provided for personnel and operating expenses for the junior college, the remaining funds were used for the renovation of the Oakland Heights Elementary School. This facility was selected in part on the basis of the enthusiastic support expressed by the current Superintendent of Schools who gave the following opinion at a 1982 public meeting conducted by the Board of Regents:

> The Okaloosa Public School System has spare capacity which could be available for a new OWJC/UWF Center in the community. We can provide facilities for anything you want to offer during evening hours. In addition, potentially up to three schools will be available in the western part of Fort Walton Beach during the coming school year. You tell us what you need and we will deliver the facilities! (Pledger Sullivan, Deputy Superintendent of Okaloosa County School System)

Beginning in 1983, the Florida Board of Regents, on behalf of the University of West Florida, entered into a lease agreement with the Okaloosa County School Board which provided the facility currently used by the Joint Center. The lease was to extend for a period of five years with an option of five additional years of one-year options if mutually agreed upon by both lessor and lessee. The lease was designed to allow the school board to terminate the agreement after July, 1988 by giving a one year written notice. It should be noted that the State invested over $600,000 in renovations at the Oakland Heights Elementary School. However, the lease clearly indicates that improvements and additions become the property of the school board upon termination of the lease.

Relationship to the Master Plan and Other Commission Studies

The Master Plan for Florida Postsecondary Education was developed in 1982 and has henceforth guided the planning and development of postsecondary education in the State. As in most Commission investigations, a key element in the conduct of this study was an analysis of the relevancy of the basic tenets of the Master Plan to the underlying issues of the current investigation. The components of the Master Plan and subsequent Commission studies related to this study are described in the sections which follow.

Branch Campuses and Centers

The Master Plan states that "in cases where need is compelling, any new branch or center should reflect Florida's two-plus-two approach, and should fully utilize joint programs and joint facilities between state universities, community colleges and independent institutions whenever possible. Such joint approaches should improve student transfer between the two institutions and should result in decreased capital expenditures. Facility construction for a new branch or center should not be approved by the respective governing board unless it is clearly demonstrated that cooperative use of existing facilities is not feasible. Any proposal should be evaluated both in terms of initial capital construction costs and long-range operational expenses."

As noted earlier, Okaloosa-Walton Junior College and the University of West Florida have jointly offered programs and facilities to serve the postsecondary needs of Greater Fort Walton Beach area for many years. Their approach to the joint venture has incorporated the Master Plan principles regarding the establishment of centers. The joint facility is operated under two associate directors with each institution responsible for certain specified functions. The university performs maintenance and custodial services and supports the library. The college provides for library personnel. Each institution provides library resources and media equipment in a cooperative arrangement. Classrooms are available for use by either the university or community college. Some costs, such as telephone and catalog printing, are prorated on the basis of enrollment.

In April 1985, the State Board of Community Colleges in cooperation with the Postsecondary Education Planning Commission, adopted a "Process for the Establishment of a Center or Campus." This document established a step by step process for activities by both the State Board of Community Colleges and the Commission as well as initiating institutions. The process coordinates the activities of all involved parties, including the Department of Education's Office of Educational Facilities, and requires adherence to several criteria detailed in State Board of Education Rule 6H-1.40, FAC.

The Board of Regents maintains authority over the designation of new campuses or centers through approval of new programs and development of the three-year priority list for facilities construction. In addition, the Commission must recommend establishment of additional branch campuses to the State Board of Education under the provisions of Section 240.147(7), Florida Statutes, which state that "No branch campus may be established without a review by the Commission and formal authorization by the Legislature." These provisions provide assurance that the Board of Regents, State Board of Community

Colleges, and the Commission have the opportunity to jointly participate in the process before a decision is made for approval of a new branch center or campus.

Prior to the development of the State Board of Community Colleges procedures, the 1983 Legislature established a new center for joint-use between Okaloosa-Walton Junior College and the University of West Florida in Fort Walton Beach. Although it preceded the formal review requirement, the Center meets the definitions recommended in the Study of the Establishment of New Centers and Campuses and Long Range Potential Site Plans, and subsequently adopted in rule, which state:

- **A Community College Center** is defined as an instructional and administrative unit of a community college with limited support services. It consists of college-owned facilities and is staffed by full-time personnel. It does not necessarily offer a full range of instructional programs or courses. (6H-1.040, FAC)

- **A University Center** is defined as an instructional unit of a university or universities that offers students a limited range of instructional programs or courses. The head of a center reports to an academic officer on the main or a branch campus. Establishment of new centers requires an assessment of needs and approval of the three-year priority list and long-term needs for facilities by the Board. In submitting its request for authority to establish a center, a university shall submit a report regarding the long-term requirements for programs relating to the mission statement and course offerings. (6C-8.009, FAC)

It should be noted that the Okaloosa-Walton Junior College/University of West Florida Joint Center was identified as a potential growth site by the Commission in the 1986 branch campuses and centers study, and the Center appears on the Commission's 1985-86 list of "Long Range Potential Site Plans." This list was compiled to identify those areas which would warrant probable consideration for new centers or campuses in the future because of potential new growth.

Criteria for the establishment of new branch campuses and centers described in the Commission's 1986 study required that an examination of need, cost, the relationship of the center to statewide expansion as well as long-range plans and demographic information be used in the evaluation of proposals for the designation of new campuses and centers of public community colleges and state universities. In the study, each board was urged to assure that the possibility of sharing sites or facilities between two institutions would be fully investigated before approving the designation of new centers or campuses, or before approving projects for the three year facility priority list required by Section 235.195(5), Florida Statutes. During establishment of the Joint Center, both educational institutions utilized the strategies specified in the Commission 1986 study, and explored the possibility of sharing a site with a neighboring institution to jointly meet the postsecondary education needs of the Greater Fort Walton Beach area.

As a result of concerns related to planning and construction of joint-use facilities, and limited state resources available for capital outlay and operational funding, the 1984 Legislature directed the Commission to study "the concept and current procedures related to the planning, construction and use of joint-use facilities." In 1985, the Commission released Joint-Use Facilities for Postsecondary Education in Florida. In the report, a number of modifications to Section 235.195, Florida Statutes, were recommended and subsequently added to the statute to address the cooperative development and use of facilities by two or more boards. The current provisions of the law require that participating institutions jointly request that the Commissioner or appropriate boards assess the academic program needs and the need to build a new joint-use facility to house approved programs. The assessment should demonstrate the necessity for new construction by sufficient actual FTE enrollment rather than projected enrollment. Following demonstration of need and the decision to construct a new facility to meet this need, plans should consider FTE enrollment which will be generated by this new construction.

Institutions are required to adopt and submit a joint resolution of commitment to the requested facility and designate the site of the proposed facility. This resolution must be submitted by August 1 to be considered for funding by the subsequent Legislature. A comprehensive plan of operation and management of the joint-use facility upon completion, and a request for an educational survey to be conducted within 90 days upon receipt of the resolution should be included along with the resolution to enable the Board of Regents or the State Board of Community Colleges to recommend the project in their plan as provided in Section 235.41, Florida Statutes. Prior to conducting an educational facility survey, the assessment of need must be completed and the approval of the project must be granted by the Board of Regents, the State Board of Community Colleges or the Commissioner. Upon approval by the Commissioner for the project, the Commissioner shall include the project in the legislative capital outlay request as outlined in Section 235.41, Florida Statutes.

Following submission and approval by the Board of Regents or the State Board of Community Colleges, as appropriate, the respective boards shall determine the facility's priority for funding in relation to the capital outlay projects under consideration. All proposals for joint-use resulting in the creation of one or more new campuses should include documentation that such a proposal has been reviewed by the Commission, recommended to the State Board and formally requested for authorization by the Legislature according to Section 240.147(7), Florida Statutes.

In the current investigation, the Commission has not conducted a "facility study" nor an "educational facility survey" which is the responsibility of the Office of Educational Facilities; rather an examination has been made of existing programs and facilities in Fort Walton Beach, and recommendations made for future development based on identified needs. Subsequent to the Commission's study, it is anticipated that the institutions will follow the procedures outlined in Section 235.195, Florida Statutes, in the event a permanent facility is desired.

During the Commission's investigation, in July 1987, the President of Okaloosa-Walton Junior College wrote to the Commissioner of Education and requested that the process required for a permanent facility be initiated.

Copies of the correspondence between the president and the Commissioner of Education are contained in Appendix B.

Effective Cooperation Between Community Colleges and Universities

The Master Plan addresses effective cooperation between community colleges and universities, and recommends strategies for communication among faculty for the joint planning of programs. The recommendations advanced to address this issue are as follows (Master Plan for Florida Postsecondary Education, pp. 47-48):

1. Faculty and staff in community colleges and universities should be encouraged to take the following actions:

   a) Joint planning of academic programs;

   b) Follow-up studies of the academic, intellectual and social development of transfer students;

   c) Use of student follow-up information in community college and university program decisions and student advisement;

   d) Clarification of academic expectations and standards at points of transfer and periodic evaluation of the validity of these standards; and

   e) Development of joint data on the needs and demands for each component of programs that involve career ladders in which typically the community college provides the first level of education and the university the more advanced.

2. Cooperation between institutions and their faculty members is best carried out on a regional level in which a small number of institutions collaborate because of natural and common interests, such as student transfer patterns, geography, past cooperative practices and similar programs. The following initiatives should be explored as ways to build cooperation:

   a) local consortia or other institutional arrangements;

   b) organized faculty and professional staff networks; and

   c) periodic meetings among faculty in similar disciplines to share teaching approaches and subject content.

3. The primary emphasis for improving articulation should be on the development of full curricular agreements (course-by-course detail) for specific programs in pairs of institutions.

Okaloosa-Walton Junior College and the University of West Florida have developed an articulation agreement utilizing the two-plus-two approach. A "Memorandum of Understanding" delineates each institution's role and scope of responsibility, and guides the cooperative effort between the two institutions

(See Appendix C). Furthermore, continued efforts to increase coordination and effectiveness of programs using the elements inherent in the Master Plan have been incorporated in the development of expanded programming between the two institutions.

In summary, an analysis of the Master Plan and previous Commission studies finds that the development of further programming between the University of West Florida and Okaloosa-Walton Junior College is consistent with state policy. Moreover, many of the aforementioned recommendations regarding joint-use centers and effective cooperation between institutions contained in the Master Plan and other studies conducted by the Commission and Board of Regents are critical elements of the Okaloosa-Walton Junior College/University of West Florida cooperative planning effort and serve to further these goals. Current factors affecting program development between these two institutions will be explored in Chapter III.

III. CURRENT CONDITIONS AND FUTURE EXPECTATIONS FOR COURSES, PROGRAMS AND FACILITIES AT THE JOINT CENTER

Since the establishment of the Okaloosa-Walton Junior College/University of West Florida Joint Center, demographic and educational conditions have changed in the Greater Fort Walton Beach area. In addition, other factors have emerged which also impact on the consideration of further cooperative program and joint facility planning between these two institutions in the region. This chapter will address the current and projected needs of the area related to courses, programs, and facilities, and the relationship of these factors to future development between Okaloosa-Walton Junior College and the University of West Florida in Fort Walton Beach.

Okaloosa and Walton counties are located in the far western portion of the State and cover approximately 2,002 square miles. The counties are home to the largest Air Force base in the Free World, the Armament Division of the Air Force, which incorporates Eglin Main Air Force Base and Hurlburt Field. Because of the military presence in the south and central portions of the two counties which occupies 724 square miles, residential and business/industry development is concentrated along the Gulf of Mexico to the south and agriculture to the north. Approximately 69,000 persons live in the Greater Fort Walton Beach area; about 17 percent of this population reside at Eglin and Hurlburt. Because of the proximity to the Gulf beaches, the economy of the area centers around tourism as well as the military and other industries.

Description of the Two Institutions

Okaloosa-Walton Junior College and the University of West Florida have offered programs in the area since 1968 and at the Joint Center since its establishment in 1983. The University of West Florida was established in 1963. In 1986-87, the FTE student enrollment for the University of West Florida was 3411. In addition to providing classes on a need basis at various off-campus sites, the University provides educational programs at the Joint Center in Fort Walton Beach.

Okaloosa-Walton Junior College was established twenty years ago and has served nearly 192,900 persons since its inception. The junior college operates four off-campus sites which include an office in the Eglin Education Center, an office at Hurlburt Field, the Chautauqua Neighborhood Center in Defuniak Springs and the focus of this investigation, the Okaloosa-Walton Junior College/University of West Florida Joint Center in Fort Walton Beach.

Population Growth in the Region

Population growth in the Greater Fort Walton Beach area has increased rapidly. It was noted in the 1983 Board of Regents study that the 1970 population of Okaloosa County was 88,187. The 1980 Census indicated this grew from 88,187 to over 109,700 between 1970 and 1980, and was expected to reach 126,000 by 1990. As can be seen in Table 1, more recent projections for total population growth in Okaloosa and Walton counties through the year 2000 show a double digit percentage increase for each five-year period through 1995, followed by

projections near nine percent through the year 2000. This growth rate is consistently higher than the state average. (See Table 1).

TABLE 1

POPULATION TRENDS FOR OKALOOSA AND WALTON COUNTIES IN COMPARISON TO THE STATE AVERAGE 1980 - 2000

Year	Okaloosa County	Walton County	Total	Florida
1980	109,920	21,300	131,220	9,746,324
1985	136,366	25,657	162,023	11,287,934
% Increase	24.1%	20.5%	23.5%	15.8%
1990	167,012	30,546	197,558	12,894,598
% Increase	22.5%	19.1%	21.9%	14.2%
1995	186,535	34,470	221,005	14,136,985
% Increase	11.7%	12.8%	11.9%	9.6%
2000	202,738	37,896	240,634	15,231,015
% Increase	8.7%	9.9%	8.9%	7.7%

SOURCE: Florida Bureau of Economic and Business Research, 1987.

TABLE 2

POPULATION OF THE GREATER FORT WALTON BEACH AREA

Region	Population	Percent of Total Population
Cinco Bayou	371	0.54%
Destin	6,322	9.21%
Fort Walton Beach	22,308	32.52%
Mary Esther	4,108	5.99%
Shalimar*	405	0.59%
Wright	14,267	20.90%
West of Hurlburt	1,325	1.93%
Okaloosa Island	1,675	2.44%
Ocean City	6,126	8.93%
Eglin AFB	8,756	12.76%
Hurlburt Field	2,946	4.29%
	68,609	100.00%

SOURCE: Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force, 1987.

* It should be noted that the combined population of three unincorporated communities surrounding Shalimar -- Poquito Bayou, Longwood and Lake Lorraine -- add an estimated 12,000 residents to this total.

The Okaloosa-Walton Junior College/University of West Florida Joint Center provides educational services to the residents of the Greater Fort Walton Beach area. As defined by the Chamber of Commerce, the Greater Fort Walton Beach area contains eleven separate regions, including the military installations. Table 2 presents the current population within the service area of the Center for each designated region.

According to the 1987 needs assessment provided to the Commission by the Chamber of Commerce Task Force, the population of the Greater Fort Walton Beach area has grown significantly. Since 1980, the population rose by 17 percent to its current level, and by 46 percent since 1970. It is expected the population will reach 102,263 by the year 2000. Table 3 presents data related to expected growth in each region to the year 2000.

TABLE 3

PROJECTED POPULATION GROWTH IN THE GREATER FORT WALTON BEACH AREA

Region	Current Population	1990	1995	2000
Cinco Bayou	371	409	479	552
Destin	6,322	6,982	8,167	9,418
Fort Walton Beach	22,308	24,652	28,838	33,256
Mary Esther	4,108	4,541	5,312	6,126
Shalimar	405	447	523	603
Wright	14,267	15,768	18,445	21,271
West of Hurlburt	1,325	1,463	1,712	1,974
Okaloosa Island	1,675	1,850	2,164	2,495
Ocean City	6,126	6,769	7,919	9,132
Eglin AFB	8,756	9,673	11,315	13,049
Hurlburt	2,946	3,252	3,804	4,387
	68,609	75,806	88,678	102,263

SOURCE: Greater Fort Walton Beach Chamber of Commerce Higher Education Task Force, 1987.

Since these projections were made, additional military development in the area has taken place and further growth is now expected. According to information collected during interviews with officials at Eglin Air Force Base and Hurlburt Field, the relocation of the 23rd Air Force Headquarters from Scott Air Force Base to Hurlburt Field in Okaloosa County will affect the base population; while approximately 4,000 military personnel and their dependents resided at Hurlburt at the beginning of 1987, the population is expected to reach approximately 6,000 by 1988. It is anticipated this influx will continue to augment the population base at the field in years to come.

Supply and Demand Data

A comparison can be made of the estimates compiled by the Joint Center as a part of the 1987 needs assessment with information obtained from the Florida Occupational Information System (FLOIS). FLOIS is charged with collecting, analyzing, and disseminating information on labor supply and demand in Florida. FLOIS consists of three basic data elements: occupational demand, occupation supply, and occupational information. The demand data and projections come from the Department of Labor and Employment Security and supply information comes from several sources: public vocational education, vocational and technical programs, privately licensed trade schools, and employment service applicants. An examination of the FLOIS data for Okaloosa and Walton counties through 1994 reveals a number of occupations in undersupply (e.g. practical nursing, food and restaurant management, and business administration) which the Joint Center should consider in educational program planning. These occupations are referenced in Appendix D.

During the 1983-84 academic year, Okaloosa-Walton Junior College and the University of West Florida completed renovations to the joint facility located at Oakland Heights Elementary School, and opened their doors to students. Since that year, enrollment has continued to rise annually. Data submitted by both institutions indicate that headcount enrollment at the Center for the Okaloosa-Walton Junior College's lower division component rose from 1,196 in 1983-84 to 2,592 in 1986-87. Similarly, the University of West Florida data indicate student headcount enrollment at the Center rose from 1,182 in 1983-84 to 1,580 in 1987-88 at the upper division and graduate levels. The unduplicated headcount and FTE figures appear in Table 4.

The Joint Center offers a variety of programs in many disciplines. As such, faculty members from the main campus, and others on an adjunct basis, have been recruited to provide programs to residents of the Greater Fort Walton Beach area. During the Fall 1986, 110 instructors provided 452 total hours of instruction at the Joint Center. The majority of these courses are taught by regular faculty on an overload basis rather than by adjunct faculty. For Okaloosa-Walton Junior College, this represented approximately nine percent of the institution's total hours of instruction. Similarly, the involvement of the University of West Florida at the Center contributed approximately ten percent of that institution's total hours of instruction. According to data submitted by the University of West Florida, approximately 17 percent of the total FTE enrollment for the university is concentrated at sites in the Fort Walton Beach area. The number of faculty, courses, and hours of instruction by site and institution appears in Table 5.

TABLE 4

OWJC/UWF JOINT CENTER
UNDUPLICATED HEADCOUNT AND FTE

Year	(Okaloosa-Walton Jr. College) Headcount	FTE	(University of West Florida) Headcount	FTE
1983-84	1,196	98	1,182	216
1984-85	2,021	253	1,471	249
1985-86	2,085	281	1,502	251
1986-87	2,592	283	1,337	226
1987-88*	3,240*	345*	1,580*	310*

SOURCE: Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force, 1987.

* Projected headcount/FTE for 1987-88 based on actual Summer and Fall enrollments.

TABLE 5

FACULTY, COURSES AND HOURS OF INSTRUCTION
AT OKALOOSA-WALTON JUNIOR COLLEGE, THE UNIVERSITY OF WEST FLORIDA
AND THE JOINT CENTER
FALL 1986

SITE	NUMBER OF FACULTY	NUMBER OF COURSES	TOTAL HOURS OF INSTRUCTION
OWJC - Main Campus	194	843	2,366
OWJC - Joint Center	42	94	220
UWF - Main Campus	352	790	2,249
UWF - Joint Center	68	78	232

SOURCE: Okaloosa-Walton Junior College, 1987.

As noted earlier, the Joint Center is administered cooperatively between the two institutions. Under the leadership of an associate director from each institution, the Center employs an educational specialist to supervise student services and a secretary to support general administrative services. Each institution contributes to the total Center operation according to the Memorandum of Understanding noted in Chapter II and contained in Appendix C.

Educational Programs and Degrees Offered

The 1987 Legislature directed the Commission to provide an inventory of existing programs and course offerings at the Joint Center in Fort Walton Beach. To facilitate this request, the Joint Center's catalog was referenced. Okaloosa-Walton Junior College and the University of West Florida offer courses leading to associate degrees in more than 60 areas and at least 21 baccalaureate programs at the Joint Center. In addition, the Center offers eight master's degree programs. An inventory of the degrees which may be obtained through the Joint Center appears in Tables 6A, 6B, and 6C.

TABLE 6A

ASSOCIATE DEGREES AVAILABLE THROUGH THE OWJC/UWF JOINT CENTER

Associate of Arts

- Biology
- Medical Technology
- Pre-Pharmacy
- Pre-Nursing and Physical Therapy
- Pre-Professional (Medicine, Veterinary, Dentistry)
- Banking
- Business Data Processing
- Business Administration
- Business Teacher Education
- Marketing
- Real Estate
- Scientific Data Processing
- Art
- Foreign Language
- Ministry
- Humanities
- Teacher Education Elementary
- Teacher Education Secondary
- Child Development
- Consumer Economics and Management
- Home Economics Education
- Human Development/Family Relations
- Fashion Merchandising and Design
- Foods and Nutrition

Associate of Arts (continued)

- Graphics/Printing
- Clothing and Textiles
- Housing and Interior Design
- Engineering
- Mathematics (Meteorology)
- Health, Physical Education and Recreation
- Chemistry
- Physics
- Social Services
- Social Sciences
- Criminal Justice

Associate of Science

- Mid-Management (Marketing, Hotel-Motel, Technical Marketing and Aviation)
- General Business Management
- Commercial Data Processing
- Secretarial Sciences
- Postal Service Management
- Real Estate
- Child Development Associate
- Air Conditioning, Refrigerator and Heating Technology
- Electronics
- Drafting and Design Technology
- Fire Science Technology
- Criminal Justice

Also: Associate of Science Degree -- Applied Science Option

TABLE 6B

BACCALAUREATE DEGREES AVAILABLE THROUGH THE OWJC/UWF JOINT CENTER

Accounting, Professional	Legal Administration
Accounting Information Systems	Management
Business Teacher Education	Marketing
Communication Arts	Pre-Law
(Public Relations	Psychology
and Advertising)	Social Sciences Interdisciplinary
Criminal Justice	Systems Science, Business
Early Childhood Education	Systems Science, Scientific
Elementary Education	Technical/Vocational Studies
Finance	Building Construction Program
(Executive Development Program)	Home Economics
Home Economics	Home Economics Education
(See Technical-Vocational Studies)	Vocational Program Development
Industrial Arts Education	Vocational Teacher Education
Industrial Technology	
(Engineering and	
Manufacturing Oriented	

TABLE 6C

MASTER'S DEGREES AVAILABLE THROUGH THE OWJC/UWF JOINT CENTER

Business Administration--MBA
Educational Leadership
Elementary Education
Mathematics
Public Administration
Psychology
Special Education
Systems Analysis

SOURCE: Okaloosa-Walton Junior College/University of West Florida Joint Catalog, 1986.

Student Enrollment Data

Students attending the Center enroll in programs consistent with the relatively high educational level of the area. According to Task Force figures, 77 percent of Okaloosa County residents and 51 percent of Walton County residents have completed high school with nearly 17 percent and ten percent respectively completing college. Trends in educational enrollment indicate junior college students are primarily interested in college transfer

(advanced and professional) programs. Table 7 presents data on enrollment patterns of Okaloosa-Walton Junior College students. It should be noted that, in addition to courses leading to an associate degree noted in the "Advanced and Professional" category and listed in Table 6A, a range of postsecondary vocational, postsecondary adult vocational, and adult general education courses are offered at the Joint Center. The vocational areas include coursework in agriculture, distributive education, health, home economics, office management, trade and industrial arts, and public service. A detailed list of categories appears in Appendix E, pages E-54 and E-55.

TABLE 7

OKALOOSA-WALTON JUNIOR COLLEGE
HEADCOUNT/ENROLLMENT BY DISCIPLINE
1986-87

Discipline	OWJC-Wide Headcount	OWJC-Wide Percent	Joint Center Headcount	Joint Center Percent
Advanced & Professional	10,732	50.65%	2,082	55.09%
Postsecondary Vocational	4,364	20.59%	572	15.14%
Postsecondary Adult Vocational	1,358	6.41%	454	12.01%
Supplemental	270	1.27%	97	2.57%
Adult General Education	1,904	8.99%	393	10.40%
Community Instructional Services (CIS)	2,562	12.09%	181	4.79%
	21,190	100.00%	3,779	100.00%

SOURCE: Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force, 1987.

Similar patterns of enrollment exist for the University of West Florida programs and build on the institution's two-plus-two agreement with Okaloosa-Walton Junior College. In Fall 1986 and in semesters past, students favored business courses at both the undergraduate and graduate level. Table 8 displays Fall 1986 enrollment patterns for the University of West Florida.

TABLE 8

UNIVERSITY OF WEST FLORIDA
HEADCOUNT ENROLLMENT BY DISCIPLINE
FALL 1986

Undergraduate Level

College	UWF-Total Headcount	UWF-Total Percent	Joint Center Headcount	Joint Center Percent
Arts/Science	907	26.80%	70	17.34%
Education	515	15.21%	99	24.50%
Business	1,963	57.99%	235	58.16%
	3,385	100.00%	404	100.00%

Graduate Level

College	UWF-Total Headcount	UWF-Total Percent	Joint Center Headcount	Joint Center Percent
Arts/Science	285	28.90%	16	37.21%
Education	195	19.78%	3	6.98%
Business	506	51.32%	24	55.81%
	986	100.00%	43	100.00%

SOURCE: Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force, 1987.

In 1983, the Board of Regents study on higher education needs in Fort Walton Beach concluded that population growth in the area, current cooperation between institutions, and interest in more types and number of programs justified further expansion of educational opportunities at the Joint Center. Cooperation and growth has continued to increase since the Board of Regents study. Okaloosa-Walton Junior College and the University of West Florida have nearly doubled the associate and baccalaureate degrees offered in the region. Additional graduate programs at the Joint Center are being provided.

The residents of the Greater Fort Walton Beach area view the Joint Center as a major factor in addressing community needs. In the 1987 assessment of higher education needs conducted by the Chamber of Commerce Task Force, six major unmet needs of the Greater Fort Walton Beach area were identified as critical to community development and the operation of the Joint Center: adult illiteracy, basic skills development, flexible course scheduling, career assessment and advancement, cultural and performing arts, and economic development. Explanations of these community needs are contained in Appendix E, pages E-13 through E-22.

Educational Programs Offered by the Independent Sector

The independent sector has provided educational programs in the Fort Walton Beach area since the 1970's. In 1973, Troy State began providing educational opportunities to the military and their dependents. Courses leading to baccalaureate degrees in criminal justice, aviation operation management, electronic management, management, resource management, business, fire science, social science, history, accounting and sociology are offered through Troy State's external degree program. Troy State University also sponsors graduate programs on-base in the area of international relations, human development and counseling, management, and public administration.

In 1975, St. Leo's College began providing on-base educational programs. In addition to providing two-year general education courses, St. Leo's College also offers baccalaureate programs in human resource administration and psychology.

During interviews conducted with education service officers from Eglin Air Force Base and Hurlburt Field, the independent sector was described as meeting an important need for the military, their dependents and ancillary contractors within the area. Furthermore, these institutions, and Troy State, in particular, were praised for being responsive to the needs of the military's client group. During on-site visits, it was noted that civilians also participate to a limited extent in these programs.

Military Needs Met by the Public Sector

In addition to the independent sector, Okaloosa-Walton Junior College and the University of West Florida offer educational programs at Eglin Air Force Base as well as at Hurlburt Field. Historically, the majority of junior college and university programs have been provided at Eglin rather than Hurlburt. Of the students from the military who are enrolled in higher education activities, approximately 54 percent are provided programs by the public sector. Table 9 presents the percentage of military students enrolled among the four higher education institutions which serve the military in the Greater Fort Walton Beach area. Coursework leading to the majority of associate, baccalaureate and graduate degrees listed in Tables 6A, 6B, and 6C are offered to the military.

In addition to the educational programs offered by the four institutions listed in Table 9, the University of Florida offers degree programs in electrical, aerospace, and industrial/systems engineering at Eglin. These University of Florida engineering programs accounted for 42 FTE and 1,374 credit hours in 1986-87.

TABLE 9

MILITARY ENROLLED IN HIGHER EDUCATION
IN THE GREATER FORT WALTON BEACH AREA
1986-87

Institution	Institutional Headcount	Percent of Total Headcount
Okaloosa-Walton Junior College	863	35.80%
University of West Florida	291	12.10%
Troy State University	795	33.00%
St. Leo College	313	13.00%
Other	147	6.10%
	2,409	100.00%

SOURCE: Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force, 1987.

Facilities

The Okaloosa-Walton Junior College/University of West Florida Joint Center continues to be housed at the renovated Oakland Heights Elementary School location leased from the Okaloosa County School Board. Because of growth in student enrollment, the Center has had to offer university courses during the evening hours at Choctawhatchee High School to contend with overflow of students from the Center. In addition, the Center utilizes classroom space provided by Humana Hospital and the military. Table 10 and Table 11 contain the approximate headcount for both institutions at other locations in the region.

TABLE 10

UNIVERSITY OF WEST FLORIDA
HEADCOUNT AT
LOCATIONS OTHER THAN THE JOINT CENTER
1986-87

Total	Choctawhatchee H.S.	Niceville*	Humana	Eglin	Hurlburt
485	126	0	26	291	42

SOURCE: Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force, 1987.

* UWF has not offered classes in Niceville since 1984.

TABLE 11

OKALOOSA-WALTON JUNIOR COLLEGE
HEADCOUNT FOR ALL LOCATIONS
1986-87

Campus Only	FWB Center	Other FWB Sites	Eglin	Hurlburt	Chautauqua Neighborhood Center	Other Walton County Sites	Crestview	Other
10,246	3,779	1,129	3,518	294	1,579	348	525	893

SOURCE: Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force, 1987.

Flexible course scheduling is viewed by both institutions as critical to meeting the needs of the region. The typical student is 32 years old, attends classes at the Joint Center on a part-time basis, and is employed. A survey conducted by the Okaloosa County Committee of 100 in 1986 revealed that students had a strong preference for classes during non-traditional hours. Table 12 provides summary information on the survey and shows the overwhelming preference for instruction during these hours.

TABLE 12

SCHEDULING PREFERENCES FOR CLASSES

Preference by Percent	Scheduling Periods
0%	Day classes (during working hours)
75%	Lunchtime classes (11:00 a.m. - 12 Noon)
75%	Lunchtime classes (12 Noon - 1:00 p.m.)
10%	Before work classes (6:30 a.m. - 7:30 a.m.)
75%	Night classes (Monday - Thursday)
65%	Friday night classes
65%	Saturday classes

SOURCE: Okaloosa County Committee of 100, 1986.

As a result of student interest, use of available classrooms at the facility is reaching the saturation point during the high demand period between 4:00 and 9:00 p.m. As the growth trend continues, demand for other scheduling periods will also increase.

In concert with the projected increases in educational programs and facility utilization, continued availability of space at the current site appears in

question. As noted earlier, according to the facility lease, the Okaloosa-Walton Junior College and the University of West Florida may be asked to vacate the temporary facility at any point after July 1988 with a one year's notice. During an interview with the Okaloosa County School Superintendent, Pledger Sullivan, Commission staff were advised that additional public school facilities are needed to accommodate the growth in K-12 student population and the addition of new programs. These modifications may necessitate that the facility be returned to the school system for use when the five-year lease expires in July 1988. At the August 11, 1987 school board meeting, a motion was made and adopted that negotiations be initiated with higher education officials regarding the school district's need for the Oakland Heights Elementary School facility. This population growth was anticipated by the Board of Regents in their 1983 study which recommended that the adequacy of the leased facilities provided by the school board should be examined five years after the Center opens or earlier, depending upon enrollment pressure and the future needs of the school district.

Northwest Florida Industry-Education Consortium

The Northwest Florida Industry-Education Consortium was created by the 1987 Legislature as a cooperative effort of the four public community colleges serving the Panhandle region (Okaloosa-Walton Junior College, Pensacola Junior College, Gulf Coast Community College, and Chipola Junior College), the University of West Florida, and several business and industrial firms operating in Northwest Florida. The Consortium which began in July 1987, is funded through the Trust Fund for Postsecondary Cooperation. Its major goal is the linkage of the needs of business and industry in the Panhandle area with postsecondary education institutions. The Consortium is collecting and analyzing demographic and labor market data for Northwest Florida. This data will be used to address the educational needs of existing industry and to promote potential industrial and business prospects for Northwest Florida. The consortium is establishing formal agreements between educational institutions and business/industrial firms to enable educational personnel to return to work and upgrade their skills. A comprehensive articulation guide is being developed. The Joint Center should cooperate with the Northwest Florida Industry-Education Consortium to respond to the educational needs of the Fort Walton Beach area.

Florida Satellite Network

The Florida Satellite Network became fully operational in August 1987. Both the University of West Florida and Okaloosa-Walton Junior College have been designated as network sites and receiving dishes have been installed on the main campuses of each institution. The establishment of an additional receiving site in the Fort Walton Beach area, or linkage to the main campuses via microwave transmission or other means, represent future options for expanded use of this technology in the area. Potential uses of the teleconferencing capability include seminar and course delivery, continuing education, and special presentations.

Summary

Several major factors confront further development at the Okaloosa-Walton Junior College/University of West Florida Joint Center. These factors include projected population and student enrollment growth, increased demand for educational programs and services, and the probable need for relocation of the Center. Trends in demand for courses, programs, and services indicate that additional educational services as well as the expansion of those currently offered will be needed if growth continues as projected. Furthermore, in view of the anticipated need for the Oakland Heights Elementary School by the School Board of Okaloosa County, an alternate site for the Joint Center must be explored. Preliminary efforts to purchase a permanent site are being examined currently by the Greater Fort Walton Beach Chamber of Commerce Higher Education Task Force in cooperation with both institutions.

IV. CONCLUSIONS AND RECOMMENDATIONS

The 1987 Legislature directed the Postsecondary Education Planning Commission, in consultation with the State Board of Community Colleges and the Board of Regents, to assess the postsecondary education needs of Fort Walton Beach, to review existing programs, course offerings, and facilities at the University of West Florida/Okaloosa-Walton Junior College Joint Center and to determine the feasibility of further development between the institutions for the next five years.

The Okaloosa-Walton Junior College/University of West Florida Joint Center in Fort Walton Beach was established by the 1983 Legislature in response to a study conducted in 1982-83 by the Board of Regents. Since that time, the population in the region in most age cohorts has continued to grow, and future projections indicate that this growth will continue to rise through the year 2000 at a faster rate than the state average. Since the establishment of the Center, the two institutions have shared a vacated elementary school under a lease agreement with the School Board of Okaloosa County. For the past five years, the postsecondary education opportunities in the Greater Fort Walton Beach area have continued to expand, and a recent needs assessment emphasized that additional courses and programs are warranted. The current facility is utilized to capacity and other sites, including a local high school, have been found to handle the overflow of students. The elementary and secondary school population in the region has also grown to the extent that the school board has voted recently to reconsider the use of the vacated elementary school facility to serve K-12 students in Okaloosa County.

Based on the findings outlined in the preceding chapter and the testimony received during the course of the study, the Commission offers the following recommendations concerning program and facility needs at the Okaloosa-Walton Junior College/University of West Florida Joint Center for the next five years:

Recommendation:

1. **Further development of joint programs between Okaloosa-Walton Junior College and the University of West Florida in the Greater Fort Walton Beach area is needed.**

Such an approach is consistent with the Master Plan and is seen as a cost effective way to meet the postsecondary education needs of residents in this area.

Recommendation:

2. **The Board of Regents, the State Board of Community Colleges, and the participating institutions should immediately explore alternatives for providing another site for the Center.**

This conclusion is based upon the population growth in elementary and secondary school students in Okaloosa County, probable action by the school board to terminate the lease at the Oakland Heights Elementary School

facility, and the rise in postsecondary student enrollment at the Center which has compounded the current shortage of space. Options which should be considered include the possibility of the other K-12 school site which was available at the time of the 1983 Board of Regents study, the identification of another facility which could be leased in the area which is not owned by the school board, purchase of the current structure, use of the main campus of the junior college, use of high school laboratories during the evening hours, or the construction of a permanent joint-use facility. In the event the current site is purchased from the school board, the state should not have to pay again for any improvements which have increased the value of the building.

Measures to ensure program continuity for students during the period of transition from the current site at Oakland Heights Elementary School to another site should be developed so that students do not experience an interruption in education or loss of credit.

Recommendation:

3. **If the institutions believe a permanent facility is needed, the joint-use facility option should be fully explored consistent with Sections 235.195 and 235.04, Florida Statutes.**

Expanded joint programs and the need to identify a new site for the Joint Center do not necessarily mean that a new building is required; however, if warranted, Section 235.195 (1)(c), Florida Statutes, which requires that institutions submit to the Commissioner of Education "a joint resolution indicating their commitment to the utilization of a facility and also designating the locale of the proposed facility" would be the next step. To date, Okaloosa-Walton Junior College and the University of West Florida have not identified a site for a facility. In 1983, United States Air Force representatives indicated that the Air Force had land available which could be used as a possible site for a permanent facility. The location of this land in the southeast corner of Eglin was considered ideal since it would be equally accessible for military personnel and the Fort Walton Beach community. Both institutions should explore this option if a permanent joint-facility is to be constructed.

The Joint Center in Fort Walton Beach has demonstrated that shared-use of facilities is an efficient way to enable institutions to offer programs and courses, and maximize limited resources without creating the necessity for both institutions to build their own facilities and provide their own support services such as security and lighting. As community college programs at the Center grow, it will become necessary to provide laboratory space. Such expensive space needs can best be accommodated by facility sharing between the two institutions.

The Commission is supportive of joint-facility construction when the need has been documented by the Office of Educational Facilities through a plant survey as called for in Section 235.195, Florida Statutes. The Office of Educational Facilities should conduct this special survey in light of the strong enrollment growth in the area and the likelihood of the current site reverting to the school board. The State has made a commitment to offer programs in Fort Walton Beach and the Center has been approved by the Legislature. It is

essential that program quality be maintained and that adequate facilities are provided.

Recommendation:

4. **Specific proposals for new programs at the associate, baccalaureate and graduate levels in the Greater Fort Walton Beach area should be processed through the Okaloosa-Walton Junior College Board of Trustees and the Board of Regents.**

Criteria for new program approval within the State University System and the specific program approval process are contained in Section 240.2095, Florida Statutes. The State Board of Community Colleges has the authority to "review new associate degree or certificate programs for relationship to student demand" (Section 240.311 (3)(c), F.S.). The review authority of the State Board of Community Colleges, however, stops short of program approval and the review results are transmitted to local community college board of trustees for approval.

Recommendations:

5. **Educational technology and, in particular, the Florida Satellite Network should be fully utilized to assist in meeting the educational needs of the Greater Fort Walton Beach area.**

6. **Demographic and needs assessment information should continue to be gathered and utilized to guide further program development between the two institutions.**

The needs assessment to be conducted by the Northwest Florida Consortium for Business and Industry during 1987-88 should be used to further assist program planning between both institutions.

APPENDIX A

Persons in Okaloosa-Walton Region Involved in the Commission's Study

PERSONS IN OKALOOSA-WALTON REGION INVOLVED IN COMMISSION'S STUDY

NAME	AFFILIATION
Don Anchors	Fort Walton Beach Chamber of Commerce
Carl Backman	University of West Florida
Dallas A. Blanchard	University of West Florida
Jim Chitwood	Destin Log/Destin Chamber of Commerce
Ned Couey	Okaloosa/Walton Junior College
Phil Cummings	Okaloosa County School Board
Jim Durham	Okaloosa/Walton Junior College
Douglas Friedrich	University of West Florida
David L. Goetsch	Okaloosa/Walton Junior College
Robert Harden	State Representative
Mary Jacobson	Fort Walton Beach Chamber of Commerce
"Bo" Johnson	State Representative District #4
John Martin	University of West Florida
Nancy Matheny	Fort Walton Beach Chamber of Commerce
Ed McCracken	Okaloosa/Walton Junior College
Jerry Norris	University of West Florida
David Olson	Hurlburt Field
Bob Richburg	Okaloosa/Walton Junior College
Pledger Sullivan	Superintendent, Okaloosa County School Board
Larry Tashlik	Eglin Air Force Base
Fred Vallianos	University of West Florida
Dutch VanBuskirk	Fort Walton Beach Chamber of Commerce

APPENDIX B

Correspondence between the Commissioner of Education and Officials at the Joint Center

Okaloosa-Walton Junior College

NICEVILLE, FLORIDA 32578

OFFICE OF THE PRESIDENT

July 30, 1987

Hon. Betty Castor
Commissioner of Education
Department of Education
Capitol Building
Tallahassee, FL 32399

Dear Commissioner Castor:

On behalf of the University of West Florida and of Okaloosa-Walton Junior College, jointly, this letter is sent to you in accordance with the provisions of FS 235. 195 with regard to pursuit of initial funding for first-phase construction of permanent facilities for the jointly-operated OWJC/UWF Fort Walton Beach Center. It is hoped that this funding will become an item to be considered and acted upon, favorably, during the 1988 Legislative Session.

As you no doubt are aware, Proviso Language associated with Specific Appropriation 537A of the 1987 Appropriations Act provided for review by the Postsecondary Education Planning Commission of "..the existing programs, course offerings, and facilities at the joint University of West Florida/Okaloosa-Walton Junior College Center in Fort Walton Beach" and that "The Commission also assess the postsecondary needs of Fort Walton Beach and the feasibility of further development between Okaloosa-Walton Junior College and the University of West Florida to address identified needs." Recommendations are to be made by PEPC by October 1, 1987, concerning program and facility needs at the Center for the next five years. It is our current understanding that this item is, or will be, agendaed for the September meeting of the Commission. This assessment and feasibility study would seem to meet the requirement stipulated in FS 235.195 (1), (a), since the study is being done in cooperation with the respective Boards and institutions involved.

The matter of need for construction of the first phase of permanent facilities is expected to be fully demonstrated through the previously-mentioned PEPC assessment and feasibility study. The original approach of the joint OWJC/UWF Center was to build a solid student population base in temporary facilities before requesting capital funds for permanent facilities. This approach has now demonstrated actual needs rather than

An Equal Access/Equal Opportunity Institution

theoretical projections. In addition, as referenced in the attached joint Resolution, the need of the Okaloosa County School System for their recovery of the current facilities which are leased from them is becoming acute because of sharp increases in elementary school enrolments.

A joint resolution is attached which addresses the elements stipulated in FS 235.195. The University of West Florida and the Okaloosa-Walton Junior College have, together, generated the Resolution. The District Board of Trustees of Okaloosa-Walton Junior College by official action at its July 21, 1987, regular meeting authorized the President to take such actions and to proceed with such funding requests, such priority list requests (or revisions) and such documents as might be needed to fulfill requirements and to meet deadlines associated with the joint center permanent facilities efforts. The University of West Florida has requested that action on the Resolution be agendaed at the next earliest feasible Board of Regents meeting.

The first-phase permanent facilities of the OWJC/UWF Joint Center is the first and singular, new construction request and priority of Okaloosa-Walton Junior College. The State Board of Community Colleges has been requested to enter this priority status and this project as the number one priority on the 3-year Capital Outlay Priority List required by FS 235.435(5). The University of West Florida is submitting their request to the Board of Regents for inclusion on the Board of Regents 3-year capital outlay priority list.

In accordance with FS 235.195(1),(f), it is requested that an educational plant survey be conducted at your early pleasure. We have discussed with the Office of Educational Facilities on previous occasions that such a survey would likely be needed. They have indicated that a spot survey may be in order, since a full plant survey of Okaloosa-Walton Junior College was completed in May of 1984.

We will appreciate your interest in and attention to these matters as Okaloosa-Walton Junior College and the University of West Florida continue their joint efforts to provide the highest quality of postsecondary education possible to the citizens of the OWJC District.

Sincerely,

J. E. McCracken, President
Okaloosa-Walton Junior College

JEMcC:ew

cc: Clark Maxwell, Executive Director
State Board of Community Colleges

Charles B. Reed
Chancellor, State University System

Charles E. Chick
Associate Commissioner for Educational Facilities

James R. Richburg
President-elect Okaloosa-Walton Junior College

JOINT RESOLUTION

WHEREAS, the Okaloosa-Walton Junior College, under the authority of its District Board of Trustees and the State Board of Community Colleges, and the University of West Florida, under the authority of the Board of Regents, have with notable success jointly been operating the OWJC/UWF Fort Walton Beach Center in leased quarters, since August, 1983; and

WHEREAS, the intent of opening the Center in temporary leased facilities was to establish a solid student population base, in the most cost effective manner, before creating permanent facilities for the Center has now been accomplished to the point of exceeding the capacities and functional capabilities of the temporary leased facilities; and

WHEREAS, the original lease agreement between the School Board of Okaloosa County and the State of Florida, Board of Regents, University of West Florida, was for five (5) years (August 1, 1983 - July 31, 1988) and renewable, thereafter, by mutual agreement of said parties (the School Board Board of Okaloosa County minutes of July 14, 1987, reflecting that year-by-year annual renewals are now necessary, because of the renewed needs for that facility in light of expanding elementary school enrolments); and

WHEREAS, both the University of West Florida and the Okaloosa-Walton Junior College have demonstrated for the past four years not only their strong commitment to the joint center approach, but clear effectiveness in smooth, compatible, cost-effective operation of the Fort Walton Beach Center in its present temporary, now over-crowded location; and

WHEREAS, the locale of the permanent facility is desired to be in reasonable proximity to the current and projected high density population areas and it may, therefore, be expected to continue its pattern of steady growth enhanced by more adequate space, facilities and equipments; and

WHEREAS, the Okaloosa-Walton Junior College and the University of West Florida find the present leased space now to be inadequate and inappropriate for housing the established student population and even the current programming which is limited by facility factors; and

WHEREAS, the development of the proposed facility was examined as part of the original (February 1, 1983) "Higher Education Needs Analysis - Fort Walton Beach Area" conducted by the Board of Regents staff in cooperation with the Okaloosa Public School System, the Okaloosa-Walton Junior College, the University of Florida (Graduate Engineering

Program at Eglin AFB, Florida); and the University of West Florida; and

WHEREAS, the Postsecondary Education Planning Commission in response to the relevant Proviso of the 1987 General Appropriations Act and in consultation with the State Board of Community Colleges and the Board of Regents is currently completing its review, assessment and study of the feasibility of further development between the Okaloosa-Walton Junior College and the University of West Florida to address identified needs; and

WHEREAS, the University of West Florida and the Okaloosa-Walton Junior College have demonstrated unusual and exemplary creativity and leadership in providing for continuity of educational progression of students through an annual joint OWJC/UWF Catalog, through a simplified joint applications format and process, and through articulation with the public schools of the OWJC District; and

WHEREAS, the current OWJC/UWF Fort Walton Beach Center operates under an existing agreement with regard to specific functions, funding arrangements and principal responsibilities for facility operation and management; and

WHEREAS, the specific roles and responsibilites of the respective institutions in permanent center facilities will require only such adjustments in the present agreement as may be deemed desirable and essential; therefore, be it hereby

RESOLVED, JOINTLY BY THE DISTRICT BOARD OF TRUSTEES OF OKALOOSA-WALTON JUNIOR COLLEGE AND THE BOARD OF REGENTS:

That initial funding for first-phase construction of permanent facilities for the jointly-operated OWJC/UWF Fort Walton Beach Center be considered and provided by the Florida Legislature in its 1988 Session.

ADOPTED IN REGULAR SESSION BY*

DISTRICT BOARD OF TRUSTEES OF OKALOOSA-WALTON JUNIOR COLLEGE

ON THIS ___DAY OF_____, 1987

By:_____
Chairperson, District Board of Trustees of Okaloosa-Walton

BOARD OF REGENTS

ON THIS___DAY OF ___ 1987

By:_____
Chairperson, Board of Regents

ATTEST:

President & Corporate Secretary
Okaloosa-Walton Junior College

ATTEST:

Corporate Secretary
Board of Regents

*The President of Okaloosa-Walton Junior College was authorized on July 21, 1987, at a regular meeting of the District Board of Trustees of Okaloosa-Walton Junior College to proceed with submission of this document and such other submittals as might be required to fulfill the requirements of FS 235.195 and FS 235.435 as they pertain to pursuit of funding for the first-phase of permanent facilities for the OWJC/UWF Fort Walton Beach Center. The Resolution will be confirmed at the next regular meeting of the Board. The President of the University of West Florida has requested through appropriate channels that this Resolution be agendaed at the next earliest feasible meeting of the Board of Regents, with his recommendations for approval.

FLORIDA DEPARTMENT OF EDUCATION
Betty Castor
Commissioner of Education

August 14, 1987

Dr. J. E. McCracken
President
Okaloosa-Walton Junior College
100 College Boulevard
Niceville, Florida 32578

Dear Ed:

I have reviewed very carefully your letter of July 30, 1987, concerning the establishment of a permanent facility for a jointly-operated OWJC/UWF Fort Walton Beach Center. Your request seems to be in conflict with the language set forth pursuant to Specific Appropriation 537A, Section 1, Chapter 87-98, Laws of Florida.

The last sentence in Specific Appropriation 537A states:

> If such programs are deemed feasible, the Commission shall make recommendations to the Legislature by October 1, 1987, concerning program and facility needs at the center for the next five years.

This language clearly indicates that the Postsecondary Education Planning Commission is to report their findings directly to the Legislature. There is no reference that the provisions of s. 235.195, F.S., shall be followed in determining: (a) program needs, both current and future; (b) the facilities to be constructed to house programs and student population; (c) the location of the proposed facility; and (d) the funding requirement. In addition, there are numerous other requirements related to eligibility for state capital outlay funding in the various subsections of s. 235.195, F.S., which were not required as part of the determination to be made by the Postsecondary Education Planning Commission.

Apparently, the 1987 Legislature was cognizant of the fact that the August 1 date limitation could not be met, if the project were to be jointly requested by the two boards pursuant to s. 235.195, F.S., for possible inclusion in my capital outlay budget request, as provided in s. 235.41, F.S. Therefore, they

chose another avenue whereby consideration may be given for funding by the 1988 Legislature.

Should the Postsecondary Education Planning Commission make a recommendation for such a facility by October 1, 1987, I know of nothing prohibiting the Board of Regents and the State Board of Community Colleges from including such a project on their respective priority lists, pursuant to s. 235.435(5), F.S., (1986 Edition). However, the two boards would have to commit 100 percent of the funding cost for such a facility from the estimated funds to be made available, pursuant to s. 235.41(1), F.S.

The Postsecondary Education Planning Commission may plan to follow all applicable provisions of s. 235.195, F.S., in reaching their conclusions pertaining to establishing a permanent center. You may be assured that I will provide assistance to the Commission in meeting the requirements of s. 235.195, F.S., should such a request be forthcoming from them.

Sincerely,

Betty Castor
Commissioner

BC/ccm

cc: Mr. Clark Maxwell
Dr. Charles B. Reed
Dr. Charles E. Chick
Dr. James R. Richburg

APPENDIX C

Memorandum of Understanding between Okaloosa-Walton Junior College and the University of West Florida

MEMORANDUM OF UNDERSTANDING

between

OKALOOSA-WALTON JUNIOR COLLEGE

and

THE UNIVERSITY OF WEST FLORIDA

(Interinstitutional Center Operational Procedures)

I. INTRODUCTION

This Memorandum of Understanding (MOU) sets forth general guidelines under which the Okaloosa-Walton Junior College/University of West Florida Interinstitutional Center (I/C) plan, operational at both Eglin AFB and Fort Walton Beach, shall function. The MOU does not relate to the use of classroom space on the OWJC Niceville campus by UWF; however, such space is coordinated by the Dean of Instruction at OWJC and is available to UWF on a space-available basis upon written request. The MOU applies primarily to those areas of program administration wherein the cooperating institutions must function both independently and interdependently in delivering instructional and community service programs.

To carry out the I/C mission, UWF shall function as an upper-level institution, and OWJC as a lower-level institution. Although these two complementary entities will remain mutually exclusive in conducting the affairs of their own instructions, the administrative policies and procedures of both institutions shall be modified as necessary (consistent with requirements of their governing bodies) to facilitate the effective coordination of this interinstitutional concept.

II. OPERATIONAL RESPONSIBILITIES

The central administration of each institution shall be solely responsible for the governance of its I/C office. Inter-office coordination necessary to the effective operation of the I/C shall be effected by the resident co-directors, while administrative

direction/logistic support by parent institutions shall be issued to the respective co-director and not to the I/C as an entity. Procedural policies and directives of parent institutions shall be forwarded to the appropriate co-director, who will see to it that they are coordinated, as applicable, with his/her I/C co-director. It is understood that UWF has one co-director who is responsible for the affairs of The University at both the Eglin and Ft. Walton Beach Centers, whereas, OWJC has separate co-directors at each Center.

Where appropriate, as determined by the co-directors, clerical responsibilities shall be correlated, with each staff member of the I/C appointed to support his counterpart and to reciprocate workloads insofar as possible. Staff members shall familiarize themselves with their partner institution's operational procedures and requirements so as to enhance inter-office communication. The co-directors shall develop and implement appropriate cross-training methods for their staff to accomplish this end.

On-site procedural policies respecting the I/C operation shall be developed, updated as necessary, and communicated by the co-directors. Public relations shall be the responsibility of the respective I/C co-directors. However, I/C news releases, exclusive of routine course and program announcements, shall be coordinated by the co-directors prior to dispatch or taping. Should either co-director deem it necessary to issue public utterances before timely coordination can be effected with his/her counterpart, he/she will proceed in his/her best judgment and record the facts which document the unusual circumstances which precluded the intended coordination. Alleged complaints, suggestions, and favorable comments will be referred initially to the I/C for consideration by the co-directors to determine validity, practicality, and appropriate responsive actions.

Joint pronouncements and other joint communications, when and as appropriate, are encouraged.

Academic/technical support services shall be the functional responsibility of each institution according to its own requirements, procedures, and policies. Staff assigned this area of responsibility shall be cross-trained into each institution's operational mode as appropriate. Commitment of any costs expected to be experienced in order to generate benefits to both institutions as a result of joint programming or from shared operations and activities shall receive prior approval by the respective Presidents of the institutions or their designees, and such approvals shall be equitably apportioned between institutions based upon agreements made and approved prior to commitment of any funds, facilities, or personnel of either institution.

For non-academic/technical support services, as mutually agreed to by both parties, UWF is designated and assigned the responsibility of maintenance and operational upkeep of the Fort Walton Beach facilities and grounds within those sums appropriated and provided by the legislature. Such activities and performances, at the Fort Walton Beach Center, although under the direct administrative responsibility of UWF, shall be managed in order to provide and respond equitably to the basic as well as the specific requirements of both institutions.

Maintenance of facilities at the Fort Walton Beach Center shall explicitly include preventive and normal maintenance, routine grounds landscaping and maintenance, appropriate facility

fire insurance coverage, and utilities covering electricity, gas, water, sewer, and garbage services. Local telephone service an common equipment, as well as costs of long distance calling, shall either be identified by institution and the cost charged by institution or prorated based upon equitable and generally accepted standards or methods of apportionment. The facilities and grounds on Eglin Air Force Base are owned and maintained by the federal government with OWJC and UWF contracting independently for their share of the costs for custodial and other appropriate services.

III. CONCLUSIONS

1. The major goal or objective of the I/C is to identify, project, and serve the higher educational needs of its service area.
2. To help achieve this goal, the I/C, through its co-directorate administration, shall continually strive for more effective articulation of the support services and academic programs.
3. To enhance growth, development, and future expansion, the I/C will periodically reassess its planning stragegies and sharing responsibilities.
4. To realize its unique identity in the I/C operation, each institution will retain its essential philosophy or mission.
5. To realize institutional autonomy in the I/C operation, each institution will retain control over its own resources, programs, services, and decision-making processes. Any I/C administrative problem arising from a counterinterpretation of this MOU shall be resolved in light of conclusions 1-4 above.

APPROVED:

OKALOOSA-WALTON JR. COLLEGE

President

Date 6-2-86

THE UNIVERSITY OF WEST FLORIDA

President

Date 6-21-86

APPENDIX D

Florida Occupational Information System (FLOIS)
Data on Okaloosa and Walton Counties

FLORIDA OCCUPATIONAL INFORMATION SYSTEM

LIST OF MAJOR SETS IN UNDERSUPPLY
FOR OKALOOSA AND WALTON COUNTIES

SET#	SET TITLE	ENROLLMENT (85-86)	POTENTIAL SUPPLY (85-86)	AVERAGE ANNUAL OPENINGS (89-94)	SUPPLY/ DEMAND	SUPPLY/ DEMAND
155	FOOD & RESTAURANT MANAGEMENT	68	5	305	-300	0.02
092	CLERICAL AND WORD PROCESSING	411	8	144	-136	0.06
157	CUSTODIAL SERVICES	0	0	123	-123	0.00
154	ACCOUNTING AND BOOKKEEPING	737	14	112	-98	0.13
091	SECRETARIAL	387	27	112	-85	0.24
074	CASHIER	0	0	83	-83	0.00
033	NURSING	0	0	75	-75	0.00
084	PRIVATE SECURITY SERVICES	0	0	71	-71	0.00
018	SOCIAL SERVICES TECHNOLOGY	43	20	60	-40	0.33
140	COMMERCIAL VEH & SCHL BUS	0	0	39	-39	0.00
031	PRACTICAL NURSING	0	0	32	-32	0.00
153	BUSINESS ADM & WAREHOUSING	171	10	36	-26	0.28
086	GARDENERS & GROUNDSKEEPERS	79	13	19	-6	0.68
119	AUTOMOTIVE TECHNOLOGY & ME	235	25	28	-3	0.89
TOTAL OF SETS IN UNDERSUPPLY:		2131	122	1239		
PERCENT OF ALL SETS:		51%	35%	52%		

D-1

FLORIDA OCCUPATIONAL INFORMATION SYSTEM

LIST OF MINOR SETS IN UNDERSUPPLY FOR OKALOOSA AND WALTON COUNTIES

SET#	SET TITLE	ENROLLMENT (85-86)	POTENTIAL SUPPLY (85-86)	AVERAGE ANNUAL OPENINGS (89-94)	SUPPLY/ DEMAND	SUPPLY/ DEMAND
145	CORRECTION OFFICER	0	0	26	-26	0.00
160	ENGINEERING & SCIENCE TECH	0	0	26	-26	0.00
143	EDUCATION ASSISTING	0	0	25	-25	0.00
124	MAINTENANCE & REPAIR	0	0	24	-24	0.00
146	LAW ENFORCEMENT	60	2	23	-21	0.09
071	FINANCE & CREDIT SERVICES	0	0	17	-17	0.00
129	MECHANICS & REPAIRERS	0	0	15	-15	0.00
150	HEAVY EQUIP & INDUS MECH &	39	7	21	-14	0.33
162	SWITCHBOARD & RADIO OPERATOR	0	0	14	-14	0.00
046	PAINTING & DECORATING	0	0	12	-12	0.00
094	CHILD CARE	56	2	14	-12	0.14
147	TECHNICIANS	0	0	12	-12	0.00
075	HOTEL & LODGING SERVICES	0	0	11	-11	0.00
089	DATA PROCESSING	0	0	11	-11	0.00
096	SEWING MACHINE OPERATIONS	6	0	10	-10	0.00
141	REAL ESTATE MARKETING & MG	21	0	10	-10	0.00
021	DENTAL ASSISTING	0	0	9	-9	0.00
142	BUYERS, RETAIL & WHOLESALE	0	0	9	-9	0.00
034	DRYCLEANING AND LAUNDERING	0	0	8	-8	0.00
076	INSURANCE MARKETING	0	0	8	-8	0.00
090	COMPUTER PROGRMING & SYS AN	100	2	10	-8	0.20
015	BASIC BUSINESS MANAGEMENT	0	0	7	-7	0.00
083	RECREATION TECHNOLOGY	0	0	7	-7	0.00
111	CONSTRUCTION INSPECTION	0	0	7	-7	0.00
081	LEGAL ASSISTING	0	0	2	-2	0.00
082	LIBRARY ASSISTING	0	0	2	-2	0.00
098	DENTAL LABORATORY TECHNOLOGY	0	0	2	-2	0.00
099	CARDIOLOGY TECHNOLOGY	0	0	2	-2	0.00
103	MEDICAL LABORATORY TECHNOLOGY	0	0	2	-2	0.00
106	PHYSICAL THERAPY ASSISTING	0	0	2	-2	0.00
128	ELEC EQUIP & APPLIANCE REP	0	0	2	-2	0.00
138	WOODWORKING	23	0	2	-2	0.00
044	GLAZING	0	0	1	-1	0.00
057	STATIONARY ENERGY SYSTEMS	0	0	1	-1	0.00
059	STRUCTURAL STEEL WORK	0	0	1	-1	0.00

LIST OF MINOR SET (continued)

SET#	SET TITLE	ENROLLMENT (85-86)	POTENTIAL SUPPLY (85-86)	AVERAGE ANNUAL OPENINGS (89-94)	SUPPLY/ DEMAND	SUPPLY/ DEMAND
060	JEWELRY MANUFACTURING & RE	0	0	1	-1	0.00
061	INDUSTRIAL PLASTICS	0	0	1	-1	0.00
064	BARGE & BOAT OPERATION	0	0	1	-1	0.00
066	TECHNICAL WRITING & PUBLICATIONS	0	0	1	-1	0.00
080	URBAN PLANNING TECHNOLOGY	0	0	1	-1	0.00
105	MEDICAL RECORDS	0	0	1	-1	0.00
114	COMPUTER ELECTRONICS	0	0	1	-1	0.00
127	RADIO & TV SERVICE & REPAIR	0	0	1	-1	0.00
135	COMMERCIAL ART & GRAPHIC DESIGN	0	0	1	-1	0.00
152	ANIMAL SERVICES	0	0	1	-1	0.00
159	OPTICAL & OPTHALMIC TECHNOLOGY	0	0	1	-1	0.00
148	FIRE SCIENCE AND FIREFIGHTING	48	2	9	-7	0.22
029	MEDICAL ASSISTING	0	0	6	-6	0.00
161	SURVEYING & CIVIL ENG TECH	0	0	6	-6	0.00
130	AIRCRAFT, AIRFRAME MECHANIC	0	0	5	-5	0.00
137	METALWORKING	0	0	5	-5	0.00
022	DENTAL HYGIENE	0	0	4	-4	0.00
095	CLOTHING MGT, PROD & SERVICE	0	0	4	-4	0.00
101	RADIATION TECHNOLOGY	0	0	4	-4	0.00
131	AUTO BODY REPAIR & REFINISH	0	0	4	-4	0.00
144	WATER & WASTEWATER TECHNOLOGY	0	0	4	-4	0.00
151	FOOD PROCESSING	0	0	4	-4	0.00
013	PEST CONTROL TECHNOLOGY	0	0	3	-3	0.00
063	AIR TRAFFIC CONTROL	0	0	3	-3	0.00
100	EMERGENCY MEDICAL TECHNOLOGY	22	1	4	-3	0.25
107	RESPIRATORY THERAPY	0	0	3	-3	0.00
132	DIESEL & TRUCK MECHANICS	0	0	3	-3	0.00
136	PRECISION MACHINE & AUTO S	1	1	4	-3	0.25
024	NUCLEAR MEDICAL TECHNOLOGY	0	0	2	-2	0.00
025	SURGICAL TECHNOLOGY	0	0	2	-2	0.00
030	PHARMACY ASSISTING	0	0	2	-2	0.00
041	ELECTRIC LINE SERVICE AND	0	0	2	-2	0.00
048	ROOFING	0	0	2	-2	0.00
053	INSTRUMENT REPAIR	0	0	2	-2	0.00
070	ADVERTISING SERVICES	0	0	2	-2	0.00
	TOTALS OF SETS IN UNDERSUPPLY:	376	17	455		
	PERCENT OF ALL SETS:	9%	5%	19%		

APPENDIX E

Joint OWJC/UWF Center in Fort Walton Beach
Program Status/Needs Assessment Data

PROGRAM STATUS/NEEDS ASSESSMENT DATA

JOINT OWJC/UWF CENTER

in

FORT WALTON BEACH

Prepared by the:

Greater Fort Walton Beach Chamber of Commerce
Higher Education Task Force

In cooperation with

Okaloosa-Walton Junior College and the University of West Florida

Prepared for the:

Postsecondary Education Planning Commission (PEPC)

July 1987

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OKALOOSA-WALTON JUNIOR COLLEGE/UNIVERSITY OF WEST FLORIDA
Joint Center at
Fort Walton Beach, Florida

STATEMENT OF PURPOSE

The OWJC/UWF Joint Center in Fort Walton Beach is an innovative, multi-purpose center designed to meet the varied higher education needs of the citizens of the Greater Fort Walton Beach Area and those of the overall Okaloosa-Walton County service delivery area. To this end it serves several distinct purposes. Prominent among these are providing, for the community as a whole and for individuals within it, higher education opportunities, comprehensive community education programs, the promotion of individual achievement, and the facilitation of economic development.

MAJOR GOALS

Several major goals guide the operation of the OWJC/UWF Joint Center in fulfilling its multifaceted purpose:

1. To provide liberal arts, technical, and adult literacy education opportunities for all citizens of the service delivery area.
2. To provide undergraduate and selected graduate level degree opportunities for citizens of the service delivery area.
3. To provide cultural and performing arts programs and activities for citizens of the service delivery area.
4. To provide job preparatory, technical updating, and retraining programming and services for private and public sector employers and their employees.
5. To provide counselling, guidance, and assessment services to the citizens of the service delivery area.
6. To provide educational programming and corresponding support services to military installations in the service delivery area.
7. To promote economic development through special coursework, customized training, and related support services for both existing and new public and private sector employers.

HISTORY

In 1976 the Florida Legislature authorized by statute state funding for facilities constructed for joint use by two or more school districts (s.235.195,FS). This authorization was amended in 1977 to include similar projects for public community colleges and state universities. In 1976, Okaloosa-Walton Junior College and the University of West Florida had been providing cooperative educational programs in Fort Walton Beach for eight years; beginning with a Two-Plus-Two program at Eglin Air Force base in 1968. In 1982, the Florida Legislature directed the Board of Regents of the State University System to conduct a higher education needs analysis for the Greater Fort Walton Beach Area.

The needs analysis process revealed that OWJC and UWF had consistently expanded their joint programming at Eglin Air Force Base to accommodate a rapidly increasing demand for educational services. A formal cooperative agreement between OWJC, UWF, and Eglin Air Force Base was signed in April, 1978. In November, 1981, OWJC and UWF published their first joint catalog. By July, 1982, the OWJC/UWF joint prcgramming effort included thirteen cooperative Baccalaureate Degree programs offered by the two institutions through the Two-Plus-Two agreement. The number of such cooperative programs continued to expand until in 1983 the Florida Legislature appropriated $385,000 in federal revenue for the operation and renovation of a Joint OWJC/UWF Center in Fort Walton Beach.

The bulk of this appropriation was used for renovating the Oakland Heights Elementary School Facility which was leased from the Okaloosa County Public School System to house the Joint Center on a temporary basis. The lease

agreement between the Florida Board of Regents on behalf of the University of West Florida and the School Board of Okaloosa County was for a period of five years, beginning on the first day of August, 1983, and terminating on the 31st day of July, 1988. The lease may be renewed for an additional five years, through a series of one-year options, if mutually agreed to by both lessor and lessee. After July 31, 1988, the lease may be terminated at any time upon one year written notice. The terms of this lease are one of the reasons consideration must be given to funding a permanent facility in which to house the Joint OWJC/UWF Joint Center. The School Board of Okaloosa County has need of additional elementary school facilities to accommodate growth at that level in its system. Consequently, OWJC and UWF could be asked (with one year's notice) to vacate the current temporary Joint Center facility at any point after July 1988.

The OWJC/UWF Joint Center is operated under two Associate Directors, one from each institution. Each institution is responsible for certain specified functions. The University performs maintenance and custodial services and provides a library. The Community College provides library support personnel. Each institution provides library resources and media equipment in a pooled arrangement which makes all items available on a first-come, first-served basis. All classrooms are available for use by either the University or the College. At this point, available classrooms are approaching the saturation point during the critical high demand times of 4:30 p.m. to 9:00 p.m. The 8:00 a.m. to 12:00 Noon time period is also heavily scheduled.

As of July, 1987 several factors, in addition to the lease problem, had combined to make it critical that a new permanent facility be designed and constructed in the Greater Fort Walton Beach Area to house the OWJC/UWF Joint

Center. Prominent among these factors are the high demands for educational services and programming in the Greater Fort Walton Beach area, demands of the Greater Fort Walton Beach Area population for both higher and broader levels of programming and services in the Joint Center, and a rapidly growing Greater Fort Walton Beach Area community. The following information is provided in support of this statement:

--- Breakdown of the current population of the Greater Fort Walton Beach Area

--- Growth projections for the Greater Fort Walton Beach Area

--- Population breakdown by age for the Greater Fort Walton Beach Area

Current Population Breakdown

The Greater Fort Walton Beach Area Chamber of Commerce includes eleven (11) separate communities in its definition of the "Greater Fort Walton Beach Area." The current combined population of these communities and, correspondingly, the Greater Fort Walton Beach Area is 68,609. The population of this area has grown by over 17% since 1980 and by 46% since 1970. The current breakdown by community is:

Community	Population	% of Total
Cinco Bayou	371	0.54%
Destin	6,322	9.21%
Fort Walton Beach	22,308	32.52%
Mary Esther	4,108	5.99%
Shalimar	405	0.59%
Wright	14,267	20.90%
West of Hurlburt.	1,325	1.93%
Okaloosa Island	1,675	2.44%
Ocean City	6,126	8.93%
Eglin AFB	8,756	12.76%
Hurlburt Field.	2,946	4.29%
	68,609	100.00%

* Refer to Appendix E for a breakdown of the overall Okaloosa-Walton County population as well as for other demographic data relating to the overall service delivery area.

Growth Projections *

The Greater Fort Walton Beach Area continues to grow at a rapid pace. The population projections through the year 2000 are delineated by individual community in the table below:

	Current Population	1990	1995	2000
Cinco Bayou	371	409	479	552
Destin	6,322	6,982	8,167	9,418
Ft. Walton Beach	22,308	24,652	28,838	33,256
Mary Esther	4,108	4,541	5,312	6,126
Shalimar	405	447	523	603
Wright	14,267	15,768	18,445	21,271
West of Hurlburt	1,325	1,463	1,712	1,974
Okaloosa Island	1,675	1,850	2,164	2,495
Ocean City	6,126	6,769	7,919	9,132
Eglin AFB	8,756	9,673	11,315	13,049
Hurlburt	2,946	3,252	3,804	4,387
TOTAL	68,609	75,806	88,678	102,263

* When these projections were compiled they did not include the growth that will result from the relocation of the 23rd Air Force Headquarters from Scott Air Force Base to Hurlburt field. This relocation will bring an additional 765 active duty military personnel and their dependents to the Greater Fort Walton Beach Area as well as 50 additional civilians by the end of 1988. Although there is no way to divide this group among the various Greater Fort Walton Beach Area communities, they can be added to the total projection for 1990, 1995, and 2000.

Population Breakdown By Age

The median age for citizens of the Greater Fort Walton Beach Area is 25.90 years. A complete breakdown of the population by age groups follows:

Age Group	Percentage	Headcount
18-24	15.70%	10,772
25-34	17.20%	11,801
35-49	19.50%	13,379
50-Over	18.60%	12,761
	*71.00%	48,713

*The remaining citizens (29% or 19,896) of the Greater Fort Walton Beach Area are 17 years of age or younger.

PRESENT LEVEL OF SERVICE

The OWJC/UWF Joint Center opened the doors of its current temporary facility during the 1983-84 academic year. Since that time enrollments for both OWJC and UWF have increased steadily. The following information is provided to define past and present levels of service:

---- Enrollments: 1983-84 to Present (Joint Center)

---- Enrollments by Age Group (Joint Center)

---- Enrollments by Place of Residence (Joint Center)

---- Enrollments by Discipline (Joint Center)

Enrollments: 1983-84 to Present

Enrollments at the OWJC/UWF Joint Center have increased rapidly and steadily for both institutions since the 1983-84 academic year. The unduplicated headcount and FTE figures are delineated in the table which follows:

Year	(Okaloosa-Walton Jr. College) Headcount	FTE	(University of West Florida) Headcount	FTE
1983-84	1,196	98	1,182	216
1984-85	2,021	253	1,471	249
1985-86	2,085	281	1,502	251
1986-87	2,592	283	1,337	226
1987-88*	712 *	63 *	--	--

*Summer Semester figures. These figures show a 10% increase over Summer Semester 1986-87.

Enrollments By Age Group

A breakdown of enrollments by age groups shows that the majority of students served at the OWJC/UWF Joint Center by OWJC are between 18 and 34 years of age. Students from 35 to 49 make up the next largest group. The majority of students served by UWF are between 25 and 34. Those aged between 35 and 49 are the next largest group. A complete breakdown of enrollments by age is shown in the following tables:

Okaloosa-Walton Junior College

Year	18-24	25-34	35-49	50-Older
1983-84	34%	37%	21%	8%
1984-85	43%	32%	17%	8%
1985-86	48%	30%	17%	5%
1986-87	47%	30%	17%	6%

University of West Florida

Year	18-24	25-34	35-49	50-Older
1983-84	8%	45%	36%	11%
1984-85	13%	44%	30%	13%
1985-86	23%	42%	26%	9%
1986-87	29%	40%	25%	6%

Enrollments By Place of Residence

A breakdown of enrollments at the OWJC/UWF Joint Center for the last complete academic year (1986-87) identifies the principal service areas of the Center. Although enrollments at the Joint Center come from throughout the Okaloosa and Walton District, most come from the Greater Fort Walton Beach Area as shown in the following table:

(Okaloosa-Walton Junior College)

Residence	Headcount (86-87)	% of Enrollment
Baker	12	0.46
Crestview	48	1.85
DeFuniak Springs	22	0.85
* Destin	139	5.36
* Eglin AFB	106	4.09
Freeport	8	0.31
* Ft. Walton	1,421	54.82
Holt	1	0.04
* Hurlburt	26	1.00
Laurel Hill	6	0.23
* Mary Esther	254	9.80
Milligan	1	0.04
Niceville	201	7.75
* Shalimar	194	7.48
Valparaiso	59	2.28
Other	18	0.69
TOTAL	2,592	100.00%

* = Greater Fort Walton Beach Area Communities (82.56% of all enrollments)

(University of West Florida)

Residence	Headcount (Fall 1986 Only)	% of Enrollment
Baker	3	0%
Crestview	23	3%
DeFuniak Springs	0	0%
* Destin	26	4%
* Eglin AFB	40	6%
Freeport	4	0%
* Ft. Walton	201	33%
Holt	2	3%
* Hurlburt	3	0%
Laurel Hill	0	0%
* Mary Esther	40	7%
Milligan	1	2%
Niceville	98	16%
* Shalimar	6	1%
Valparaiso	20	3%
Other	134	22%
TOTAL	601	100%

* Greater Fort Walton Beach Area Communities (52.58% of all enrollments)

Enrollments by Discipline (Narrative)

The "Enrollments By Discipline Breakdowns" contained in Appendix H show the pattern of enrollments for both institutions. These breakdown sheets also quantify the needs of the Greater Fort Beach Area as they relate to specific educational programs. The following table summarizes the enrollment by discipline data for OWJC for 1986-87 in the six broad discipline categories. Refer to Appendix H for a more detailed breakdown of these broad categories:

Discipline	OWJC-Wide Headcount	OWJC-Wide Percent	Joint Ctr. Headcount	Joint Ctr. Percent
Adv & Prof	10,732	50.65%	2,082	55.09%
PS Voc	4,364	20.59%	572	15.14%
PSA Voc	1,358	6.41%	454	12.01%
Supplemental	270	1.27%	97	2.57%
Adult General	1,904	8.99%	393	10.40%
CIS	2,562	12.09%	181	4.79%
	21,190	100.00%	3,779	100.00%

OWJC's enrollment by discipline pattern at the Joint Center is close enough to the campus-wide pattern to suggest that the educational needs of the Greater Fort Walton Beach Area mirror very closely those of the overall service delivery area.

The following tables summarize the enrollment by College data for UWF for Fall Semester 1986 in the University's three colleges. Refer to Appendix H for a more detailed breakdown of enrollments in specific majors within each college:

--Undergraduate Level--

College	UWF-Wide Headcount	UWF-Wide Percent	Joint Ctr. Headcount	Joint Ctr. Percent
Arts/Science	907	26.80%	70	17.34%
Education	515	15.21%	99	24.50%
Business	1,963	57.99%	235	58.16%
	3,385	100.00%	404	100.00%

--Graduate Level--

College	Headcount	Percent	Headcount	Percent
Arts/Science	285	28.90%	16	37.21%
Education	195	19.78%	3	6.98%
Business	506	51.32%	24	55.81%
	986	100.00%	43	100.00%

--Special Students--

College	Headcount	Percent	Headcount	Percent
Arts/Science	359	28.51%	44	28.39%
Education	347	27.56%	44	28.39%
Business	553	43.93%	67	43.22%
	1,259	100.00%	155	100.00%

Like OWJC, UWF's enrollment pattern at the Joint Center is close enough to the campus-wide pattern to suggest that the educational needs of the Greater Fort Walton Beach Area mirror very closely those of UWF's overall service delivery area. UWF-wide and at the Joint Center, undergraduate, graduate, and special students favor College of Business majors.

NEEDS OF THE GREATER FORT WALTON BEACH AREA

The Greater Fort Walton Beach Area is a dynamic, multifaceted, rapidly growing community with a three-sector economy; the military/government, tourism, and business/industry. The OWJC/UWF Joint Center has made a commendable contribution to meeting the varied and continually increasing needs of the Greater Fort Walton Beach Area as well as the entire Okaloosa/Walton County service delivery area. However, due to the rapid growth of the service delivery area, many needs of the community are not currently being met nor can they be under the existing circumstances. There are major unmet needs in the following areas:

1. Adult illiteracy
2. Basic skills development
3. Flexible course scheduling
4. Career assessment and advisement
5. Cultural and performing arts opportunities
6. Economic development

These areas of need are explained in the sections which follow along with appropriate corresponding documentation.

Adult Illiteracy

Although the Greater Fort Walton Beach Area has a higher mean education level than the state average, many adult citizens of the service delivery area are functionally illiterate. This unfortunate fact creates a strongly felt need for expanding the level of adult literacy programming delivered through the OWJC/UWF Joint Center. Available data suggest that over 4,000 illiterate adults in the Greater Fort Walton Beach Area are not currently being served as shown in the following statements.

1. Of the 68,609 citizens of the Greater Fort Walton Beach Area, over 7,400 live below the poverty level. Of these, approximately 5,300 are 18 years of age or older. The direct correlation which exists between education level and poverty level suggests that annually, at least, 5,300 citizens of the Greater Fort Walton Beach Area are in need of some level of adult literacy programming.

2. In addition to illiterate adults, the Okaloosa County Public School System has an approximate annual dropout rate of 2%. In 1986-87, 498 students out of a student population of 24,000 dropped out of school.

3. Okaloosa-Walton Junior College currently serves 195 functionally illiterate adults annually in the Greater Fort Walton Beach Area as shown in the following table of 1986-87 Adult Basic Education enrollments:

	Headcount	Hours	FTE
Joint Center	104	479	15.96
Other FWB Locations	91	957	31.90
	195	1,436	47.86

4. The Okaloosa County Public School System currently serves 280 functionally illiterate students annually in the Greater Fort Walton Beach Area.

5. In the Okaloosa County Committee of 100's "Blue Chip Existing Industry" survey of 1986, 50% of the Greater Fort Walton Beach Area respondents indicated a need for adult literacy programming for their employees (See Appendix B).

Basic Skills Development

Not all students who enter college are prepared for college work. Many need additional preparation before undertaking college level studies. These students need help in improving their basic intellectual skills (reading, writing, speaking, listening, and mathematics). Such help is made available to students through College and Vocational Preparatory courses offered by Okaloosa-Walton Junior College. The following statements substantiate the need in this area:

1. Of all entering Freshmen at Okaloosa-Walton Junior College in 1986-87, 133 or 31.67% percent were required to enroll in College Preparatory coursework before pursuing college level studies in the areas of mathematics and communications.

2. In the Okaloosa County Committee of 100's "Blue Chip Existing Industry" survey of 1986, 45% of the Greater Fort Walton Beach Area respondents expressed a need for college preparatory programming for their employees (See Appendix B).

Flexible Course Scheduling

Flexible course scheduling is a critical need for citizens of the Greater Fort Walton Beach Area. The typical student enrolled at the OWJC/UWF Joint Center is 32 years old, employed, and attending part-time. This student's classes must be scheduled around his or her work hours. The following data support the need for flexible scheduling:

1. In the Okaloosa County Committee of 100's "Blue Chip Existing Industry" survey of 1986, Greater Fort Walton Beach respondents indicated a strong preference for classes at non-traditional hours. Their responses are summarized in the following table:

Percent Wanting	Classes Scheduled At
0%	Day classes (during working hours)
75%	Lunchtime classes (11:00 a.m. - 12 Noon)
75%	Lunchtime classes (12 Noon - 1:00 p.m.)
10%	Before work classes (6:30 a.m. - 7:30 a.m.)
75%	Night classes (Monday - Thursday)
65%	Friday night classes
65%	Saturday classes

2. The heaviest scheduling of classes at the OWJC/UWF Joint Center is during the evening hours (4:00 p.m. and later). A snapshot look at the schedules for both institutions for one semester (Fall 1986) shows

the following schedule loads by time period:

Time Period	Classes Scheduled	Percent of Total Classes Scheduled
8:00 a.m. - 11:00 a.m.	28	21.37%
11:00 a.m. - 1:00 p.m.	6	4.58%
1:00 p.m. - 4:00 p.m.	8	6.11%
4:00 p.m. - 9:00 p.m.	89	67.94%
	131	100.00%

3. Room utilization rates also reflect the high demand for classes during evening hours. A snapshot look at the room use rates for both institutions for one semester (Fall 1986) shows the following utilization rates by time period:

Time Period	* Blocks of Time Available	Blocks of Time Used	Utilization Rate
8:00 a.m. - 11:00 a.m.	300	114	38.00%
11:00 a.m. - 1:00 p.m.	200	57	28.50%
1:00 p.m. - 4:00 p.m.	300	53	17.66%
4:00 p.m. - 9:00 p.m.	400	276	69.00%

* 20 rooms X hours X days per week

Career Advisement and Assessment

There is a critical need for career advisement and assessment services at the OWJC/UWF Joint Center. This need is created by students who do not know what college major and/or career they wish to pursue, persons who wish to change careers, persons who are forced to seek help as the result of a layoff or displacement, and enrolled students who wish to change majors. The following statements support the need for career advisement and assessment services at the OWJC/UWF Joint Center:

1. Of all entering Associate of Arts students at OWJC each year, over 15% claim they are undecided as to a major. Of the approximately 85% who do claim a major, an additional 20% change their major at least once before graduation. Of all OWJC students in Associate of Arts degrees, over 35% still are undecided as to a major at the time of graduation.

2. Of the 454 clients from the Greater Fort Walton Beach Area served by the Private Industry Council (PIC) for Service Delivery Area 2 in 1986, 100% needed career advisement and assessment services. Those services were provided at the OWJC/UWF Joint Center.

3. In 1986, over 400 people in the OWJC/UWF Joint Center's service delivery area were displaced due to plant closings and business failures.

4. The Center for Occupational Research and Development (CORD) has identified several trends resulting from high technology advances that suggest the need for career advisement and assessment will increase markedly in the years ahead. Prominent among these are:

   a. The trend toward a growing number of mid-career changes and more overall career changes.

   b. The trend toward increasingly rapid obsolescence of work knowledge and skills.

   c. The trend toward a growing need for well trained technical workers for high technology industries.

These trends are particularly significant locally since over 50% of the engineering research, government contractor, and manufacturing firms in the Greater Fort Walton Beach Area are highly technology oriented firms.

Cultural and Performing Arts Opportunities

The OWJC/UWF Joint Center's temporary leased facility cannot accommodate cultural and performing arts activities. Nor is there any other such permanent dedicated facility serving the Greater Fort Walton Beach Area. This is a serious shortcoming in a community with a population approaching 70,000 and an extended population of 171,400 for the entire service delivery area.

The following cultural arts organizations serve the Greater Fort Walton Beach Area:

- Arts and Design Society
- Okaloosa Artists and Craftsmen's Co-Op
- Fort Walton Community Chorus
- Playground Mutual Concert Association
- Symphony Guild
- The Playground Harmonizers
- Okaloosa Symphony Orchestra
- Stage Crafters Community Theatre
- Fort Walton Beach Ballet Association
- Historical Society of Okaloosa and Walton Counties
- The Miracle Scripters
- OWJC Proscenium Playhouse

At present the OWJC Proscenium Playhouse presents all of its performances in the gymnasium/auditorium on OWJC's Main Campus in Niceville. All of the other organizations listed above must compete for time in either the Fort Walton Beach Civic Center Auditorium or the Fort Walton Beach High School auditorium.

The lack of a permanent facility especially designed to accommodate cultural and performing arts activities limits the number of such activities

that can be provided for citizens of the Greater Fort Walton Beach Area and the extended service delivery area. It also prevents OWJC and UWF from offering music, theatre, and arts instruction and programming in the Greater Fort Walton Beach Area.

The lack of a cultural and performing arts capability through the OWJC/UWF Joint Center is a shortcoming not just from the educational and quality of life perspectives, but also from an economic development perspective (see the letter in Appendix C from the Committee of 100 of Okaloosa County).

On July 23, 1987 Florida's Secretary of Commerce, Jeb Bush, awarded Okaloosa County its certification as a "Blue Chip" community for economic development. The "Blue Chip" effort was undertaken by the Okaloosa County Committee of 100 in two phases which took 13 months to complete. In both phases, the Florida Department of Commerce, in its capacity as the certifying agency, stressed the need for cultural and arts activities and facilities.

Such activities and facilities must be included in a community's "Blue Chip" information package as can be seen from the outline on Page 31 of the BLUE CHIP COMMUNITY PROGRAM CERTIFICATION GUIDE excerpted and placed in Appendix D.

Economic Development

The availability of higher education opportunities is a critical factor in economic development. Existing business and industrial firms express a strong interest in educational opportunities for their employees at locations in close proximity to their facilities. Their education needs range from short-term updating training to long-term job preparatory programming to professional advancement coursework. New companies and potential clients express the same interests and have the same needs.

The following statements and corresponding data substantiate the higher education needs of the Greater Fort Walton Beach Area from an economic development perspective:

1. Donna Olson, Executive Director of the Okaloosa County Committee of 100, states.... "It is well settled today that education and quality of life have become prominent influences in the decision to locate or relocate a business, after outweighing other basic factors. The 1986 Grant-Thornton 'General Manufacturing Climates of the 48 Contiguous States' study emphasizes increasing importance of these factors." (See letter in Appendix C.)

2. The Florida Department of Commerce requires a complete breakdown of educational opportunities available in the community as part of the "Community Information Package" that must be submitted in order for a community to be certified as a "Blue Chip" community for economic development. (See the Community Information Package outline in Appendix D.)

3. Existing industrial firms in the Greater Fort Walton Beach Area expressed a keen interest in and need for educational opportunities as can be seen from the "Summary of the Education Survey of Existing Industry" in Appendix B. These firms also indicated that their education needs are not currently being met as can be seen in the following excerpt from the study results:

Question

To what extent are the education needs of your company being met at this time?

0% Fully

10% Moderately

85% Somewhat

5% Not at all

4. The importance of educational opportunities being offered in proximity to business and industrial firms can be seen from the example of one such firm; L. W. Looney and Son Manufacturing in Fort Walton Beach Industrial Park.

In 1985, Mr. Looney was in need of electronics training for his employees and approached OWJC with a request that the training be offered through the OWJC/UWF Joint Center which is approximately one mile from his facility. Because the Joint Center did not have the necessary lab space and equipment, OWJC could not provide the training there. Mr. Looney responded by building an on-site combination classroom laboratory and equipping it to match the Electronics Program's facility on OWJC's Main Campus. OWJC then provided the needed training in this on-site facility.

POTENTIAL IMPACT ON MILITARY BASES

A permanent, expanded OWJC/UWF Joint Center located in the Greater Fort Walton Beach Area could have an impact on the educational programming offered on Eglin Air Force Base and, to a significantly lesser extent, Hurlburt Field. Because OWJC and UWF have only limited programming on Hurlburt Field, this section will focus on the potential impact on Eglin Air Force Base. The figures which follow show the average annual unduplicated headcount of students enrolled in courses at Eglin Air Force Base by category:

Category	Average Annual Unduplicated Headcount
Officers	273
Enlisted	870
Civilian Employees	219
Other Civilians	1,047
	2,409

The students displayed in the table above are divided among four higher education institutions according to the percentages in the following table:

Institution	Percent of Total Headcount	Institutional Headcount
Okaloosa-Walton Junior College	35.80%	863
University of West Florida	12.10%	291
Troy State University	33.00%	795
St. Leo College	13.00%	313
Other	6.10%	147
	100.00%	2,409

The combined annual headcount for OWJC and UWF is 1,154. Of these, 502 are classified as "Other Civilians" who have no association with Eglin Air Force Base. Of these, 66% or 331 live in the Greater Fort Walton Beach Area. It can be projected, therefore, that the combined OWJC/UWF presence on Eglin Air Force Base might decrease by approximately 331 students or 29% upon opening of a permanent Joint Center in the Greater Fort Walton Beach Area.

The impact of such a shift in the student population with regard to educational opportunities at Eglin Air Force Base would be minimal since it represents only approximately 14% of the total annual headcount. Such a shift would allow all educational institutions operating on Eglin Air Force Base to expand their services to active duty military and civil service personnel.

LEVELS OF ACTIVITY AT OTHER LOCATIONS

The University of West Florida offers limited educational services and programming at Choctawhatchee High School, at Humana Hospital, at Hurlburt Field, and occasionally in Niceville locations in addition to those offered at Eglin and the temporary Joint Center. The approximate annual levels of activity in these other locations are shown in the following table:

University of West Florida
--Approximate Annual Headcount (1986-87)
Other Locations

Total	Choctawhatchee H. S.	Niceville*	Humana	Hurlburt
194	126	0	26	42

* UWF has not offered classes in Niceville since 1984.

Okaloosa-Walton Junior College offers educational services and programming at its Main Campus in Niceville, at Hurlburt Field, at its Chautauqua Neighborhood Center in DeFuniak Springs, and in several other miscellaneous locations in Okaloosa and Walton Counties in addition to those offered at Eglin and the temporary Joint Center. The levels of activity for all OWJC locations for 1986-87 are shown in the following table:

Okaloosa-Walton Junior College

--Annual Headcount for ALL LOCATIONS (1986-87)--

Campus Only	FWB Center	Other FWB	Eglin	Hurlburt	CNC	Other Walton	CEW	Other
10,246	3,779	1,129	3,518	294	1,579	348	525	893

For a comprehensive breakdown of OWJC and UWF headcounts by disciplines/ major, refer to Appendix H.

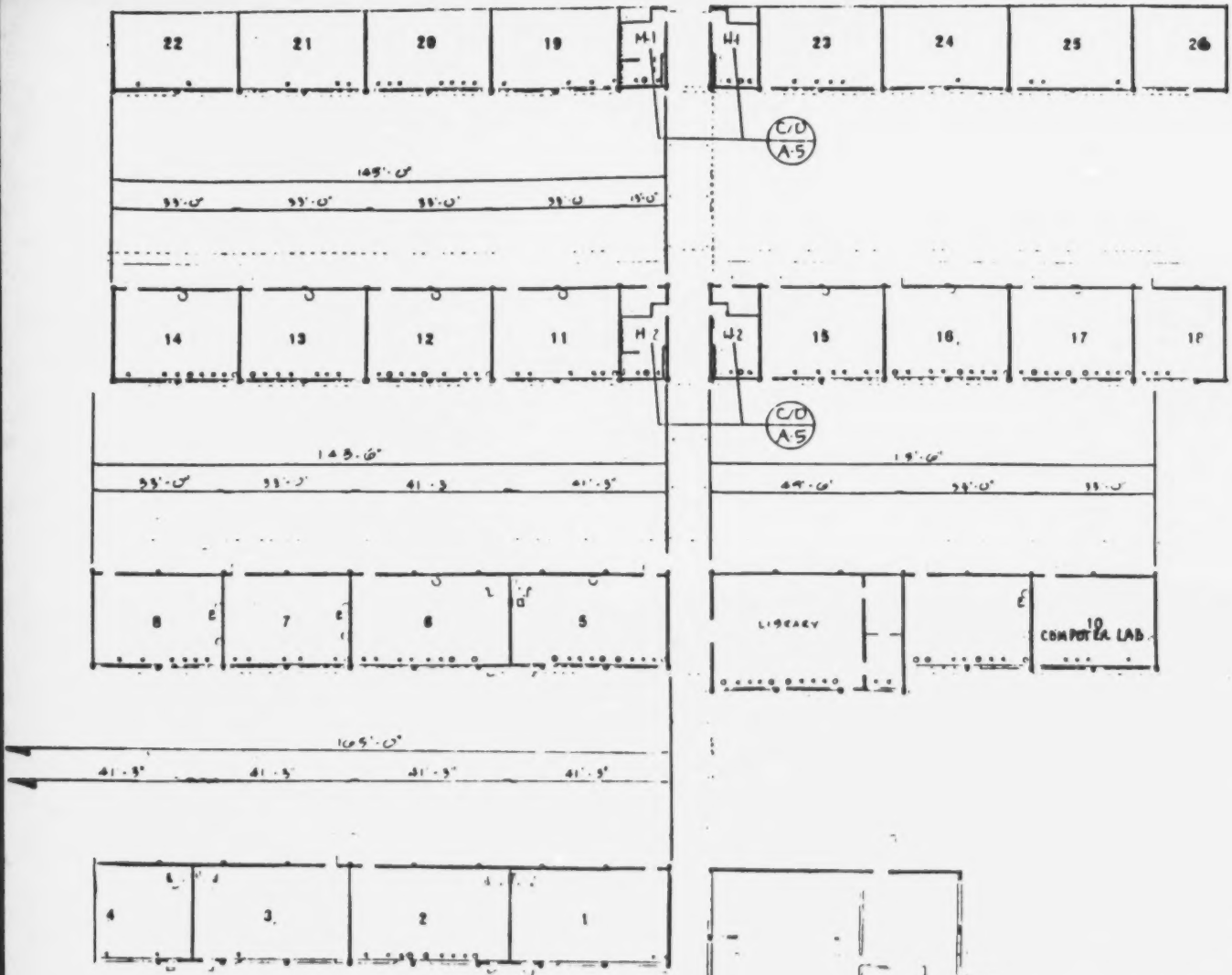
APPENDIX A

SPACE UTILIZATION INFORMATION

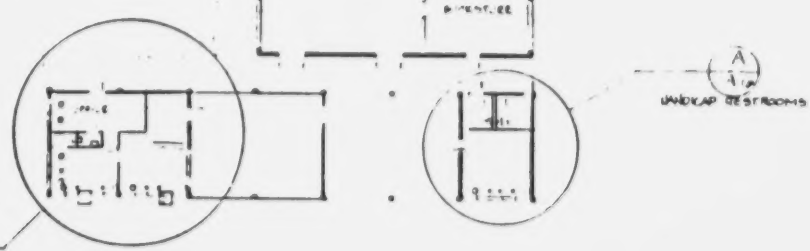
* ROOM UTILIZATION SCHEDULE

Room Number	Time Blocks Used by Time Group (8-11)	(11-1)	(1-4)	(4-9)
5	5	2	7	15
6	8	2	2	14
7	4	0	0	9
8	0	0	0	19
11	10	10	2	15
12	8	4	4	17
13	6	3	1	15
14	0	0	0	20
15	12	7	2	10
16	5	10	15	9
17	12	8	12	7
18	6	0	0	7
19	0	0	0	20
20	0	0	0	20
21	3	1	0	6
22	4	2	4	10
23	0	0	0	12
24	15	4	0	15
25	0	0	0	18
26	6	4	4	18
	114/300** = 38%	57/200** = 28.5%	53/300** = 17.66%	276/400** = 69%

* For Full Semester 1986-87
** Total number of time blocks available during this time period



20 - Classrooms (5 - 26 less 9 and 10)
1 - Auditorium
4 - Auxiliary rooms
1 - Library
1 - Computer Lab
Offices and support space



FLOOR PLAN - MODIFICATIONS
SCALE 1 = 20'-0"

Current Temporary Fort Walton Beach Facility
E-28

APPENDIX B

SUMMARY: EDUCATION SURVEY OF EXISTING INDUSTRY

SUMMARY

of the

EDUCATION SURVEY OF EXISTING INDUSTRY

Purpose

The purpose of this study is to identify the specific education needs of existing industry in Okaloosa County as part of the requirements of the Blue Chip Economic Development Program of the Committee of 100. By completing this survey instrument and returning it in the self-addressed, stamped envelope provided you will help Okaloosa County win its "Blue Chip" certification.

COMPANY INFORMATION

Company Name _____

Address _____

_____

Product(s) _____

Number of Employees _____

1. To what extent are the education needs of your company being met at this time?

0%	Fully
10%	Moderately
85%	Somewhat
5%	Not at all

2. Check all educational programs and services for which your company has needs:

	35%	Assessment services (aptitude and interest)
	40%	Employability skills development
	35%	Counseling and advising
	45%	Adult Basic Education courses (literacy)
*	45%	College/vocational preparatory courses
	30%	College level general studies courses
	75%	Job preparatory technical courses
	75*	Technical/professional courses
	65%	Management/supervisory training courses
	____	Other (explain) _____

_____

_____

* These are courses for high school graduates and other people who are literate but do not have the skills to undertake college level work without first completing some preparatory work.

3. Check all of the types of educational programming for which your company has needs:

58% Programs leading to a high school diploma
55% Short-term updating/advancement courses
45% Programs leading to one-year technical certificates
20% Programs leading to two-year liberal arts degrees
65% Programs leading to two-year technical degrees
20% Programs leading to four-year liberal arts degrees
70% Programs leading to four-year technical degrees
45% Programs leading to four-year business related degrees
45% Programs leading to four-year management related degrees
50% Programs leading to four-year computer related degrees
20% Programs leading to liberal arts Masters degrees
65% Programs leading to technical Masters degrees
50% Programs leading to business related Masters degrees
50% Programs leading to management related Masters degrees
55% Programs leading to computer related Masters degrees
____ Other (Explain)_____

_____

_____

4. Check the scheduling approaches which will best meet your company's needs:

0% Day classes (during working hours)
80% Lunchtime classes (11:00 a.m. - 12:00 Noon)
80% Lunchtime classes (12:00 Noon - 1:00 p.m.)
10% Before work classes (6:30 a.m. - 7:30 a.m.)
80% Night classes (Monday - Thursday)
40% Friday night classes
65% Saturday classes
____ Other (Explain)_____

_____

_____

5. Indicate the locations for classes that will best meet your company's needs by placing a one (1) next to your first choice and a two (2) next to your second choice.

____ Crestview
____ Destin
100% Fort Walton Beach (1)
10% Niceville (3)
15% Eglin Air Force Base (2)
____ Hurlburt Field

APPENDIX C

LETTER FROM OKALOOSA COUNTY COMMITTEE OF 100

THE COMMITTEE OF 100/OKALOOSA COUNTY, FLORIDA, INC.
81 Beal Parkway S.E., Suite 12 ■ Fort Walton Beach, FL 32548 ■ (904) 243-5812

July 28, 1987

Dr. David L. Goetsch
Director of Institutional Research
Okaloosa-Walton Junior College
100 College Boulevard
Niceville FL 32578

Dear Dr. Goetsch:

As you know, the Committee of 100 is the economic development organization for Okaloosa County and the designated referral agency for the Florida Department of Commerce. As such, we are in active competition to attract industry, particularly high- and mid-tech companies and related operations, to the County.

Two areas of particular concern to us insofar as Okaloosa County achieving a truly competitive place in the development arena relate to educational facilities and quality of life/community attractiveness factors. It is well settled today that education and quality of life have become prominent influences in the decision to locate or relocate a business, often outweighing other basic factors. The 1986 Grant-Thornton "General Manufacturing Climates of the 48 Contiguous States" study emphasizes increasing importance of these factors.

Okaloosa County must be able to demonstrate educational ingredients such as access to major universities and community colleges; local availability of strong technical and engineering programs to support the management and employees of industry; and customized education and training programs to address specialized needs.

A permanent OWJC/UWF Joint Educational Center with cultural/arts facilities would contribute immeasurably to Okaloosa County's economic development potential.

Sincerely,

Donna Olson
Executive Director

John L. Scott
President

Cinco Bayou ■ Crestview ■ Destin ■ Fort Walton Beach ■ Laurel Hill ■ Mary Esther ■ Niceville ■ Shalimar ■ Valparaiso and all unincorporated areas.

APPENDIX D

EXCERPT FROM THE BLUE CHIP CERTIFICATION GUIDE

Community Information Package

When a prospect either visits the community or requests information via mail, you must be in a position to provide accurate information in a timely manner. The information should be well organized and presented in such form that quick reference to certain sections can be made if the need arises. Topics to be included in your data summary book are listed below.

Additional topics could be added.

Demographics
Location
Climate
Population

Housing
Availability of rental/purchase
Building activity
Cost/rental/purchase

Education
Public/Private Schools
Vocational/Technical training
Higher education

Government
City
County
State/Federal

Taxes
City/County/State taxes

Financing
Industrial Revenue Bonds
Other sources of finance

Utilities
Electricity
Water/sewer
Gas

Transportation
Motor/bus/rail
Air
Ports

Labor
Availability
Wages/benefits/costs
Union activity/manufacturing & non-manufacturing

Facility Location
Construction/leasing/land costs
Space availability
Industrial/office sites and buildings

Existing Business
Major manufacturers/employers
Service industries
Non-manufacturing businesses
Tourism

Quality of Life
Media
Health
Churches/Synagogues
Recreational/cultural activities

We suggest that you prepare a data summary book in looseleaf form for two reasons: sections can be updated inexpensively without reprinting the entire book, and facts about the community important to the location decision can be retrieved expeditiously.

APPENDIX E

GENERAL DEMOGRAPHICS

of the

OVERALL SERVICE DELIVERY AREA*

* Source-Florida Statistical Abstract, 1986

General Demographics
of the
Overall Service Delivery Area

LAND AREA

Okaloosa County . . . . . 936 square miles

Walton County . . . . . 1,066 square miles

POPULATION (Past, Present, and Future)

	1970	1975	1980	1985	1990	1995
Okaloosa	88,200	102,400	109,900	128,900	159,000	186,000
Walton	16,100	17,900	21,300	24,200	30,800	36,700

Okaloosa (1987) 143,900

Walton (1987) 27,500

POPULATION (By Sex and Age Group)

	Male	Female	Total
Okaloosa	72,879	71,021	143,900
Walton	13,370	14,130	27,500

	0-14	15-24	25-44	45-64	65-Over
Okaloosa	34,536	27,888	44,249	27,542	9,685
Walton	5,871	3,891	6,628	6,496	4,614

PUBLIC SCHOOL FTE (By Grade Group)

	K-3	4-8	9-12	Other	Total
Okaloosa	6,366	8,590	5,305	2,923	23,184
Walton	1,130	1,520	669	465	3,784

PERSONS 25 AND OVER BY YEARS OF SCHOOL

	Total Persons	Percentage Completing High School	College
Okaloosa	66,194	77.4%	16.6%
Walton	7,528	50.8%	9.6%

PERSONAL INCOME (In Millions)

	1975	1980	1985
Okaloosa	468.5	832.1	1,189.5
Walton	61.4	109.2	152.1

PER CAPITA PERSONAL INCOME (In Dollars)

	1975	1980	1985
Okaloosa	4,441	7,576	9,889
Walton	3,337	5,093	6,432

POVERTY STATUS

	Percent Below Poverty Level Families	Persons
Okaloosa	8.7%	10.9%
Walton	19.3%	23.0%

UNEMPLOYMENT/LABOR FORCE

	Percent Unemployed	Number Unemployed	Labor Force
Okaloosa	6.1	3,356	55,013
Walton	6.6	682	10,334

EMPLOYMENT DISTRIBUTION OF THE LABOR FORCE

Industry Group	Okaloosa Percentage	Walton Percentage
Agricultural/Fishing	0.33%	2.54%
Mining	0.00%	0.00%
Construction	8.30%	5.63%
Manufacturing	8.50%	20.69%
Transportation/Public Utilities	3.70%	4.41%
Wholesale Trade	1.70%	2.06%
Retail Trade	25.35%	18.68%
Insurance/Real Estate	5.48%	3.72%
Services	31.32%	33.23%
Government	15.34%	8.85%

APPENDIX F

DRAFT OWJC/UWF RESOLUTION

Okaloosa-Walton Junior College

NICEVILLE, FLORIDA 32578

OFFICE OF THE PRESIDENT

July 30, 1987

Hon. Betty Castor
Commissioner of Education
Department of Education
Capitol Building
Tallahassee, FL 32399

Dear Commissioner Castor:

On behalf of the University of West Florida and of Okaloosa-Walton Junior College, jointly, this letter is sent to you in accordance with the provisions of FS 235. 195 with regard to pursuit of initial funding for first-phase construction of permanent facilities for the jointly-operated OWJC/UWF Fort Walton Beach Center. It is hoped that this funding will become an item to be considered and acted upon, favorably, during the 1988 Legislative Session.

As you no doubt are aware, Proviso Language associated with Specific Appropriation 537A of the 1987 Appropriations Act provided for review by the Postsecondary Education Planning Commission of "..the existing programs, course offerings, and facilities at the joint University of West Florida/Okaloosa-Walton Junior College Center in Fort Walton Beach" and that "The Commission also assess the postsecondary needs of Fort Walton Beach and the feasibility of further development between Okaloosa-Walton Junior College and the University of West Florida to address identified needs." Recommendations are to be made by PEPC by October 1, 1987, concerning program and facility needs at the Center for the next five years. It is our current understanding that this item is, or will be, agendaed for the September meeting of the Commission. This assessment and feasibility study would seem to meet the requirement stipulated in FS 235.195 (1), (a), since the study is being done in cooperation with the respective Boards and institutions involved.

The matter of need for construction of the first phase of permanent facilities is expected to be fully demonstrated through the previously-mentioned PEPC assessment and feasibility study. The original approach of the joint OWJC/UWF Center was to build a solid student population base in temporary facilities before requesting capital funds for permanent facilities. This approach has now demonstrated actual needs rather than

An Equal Access/Equal Opportunity Institution

theoretical projections. In addition, as referenced in the attached joint Resolution, the need of the Okaloosa County School System for their recovery of the current facilities which are leased from them is becoming acute because of sharp increases in elementary school enrolments.

A joint resolution is attached which addresses the elements stipulated in FS 235.195. The University of West Florida and the Okaloosa-Walton Junior College have, together, generated the Resolution. The District Board of Trustees of Okaloosa-Walton Junior College by official action at its July 21, 1987, regular meeting authorized the President to take such actions and to proceed with such funding requests, such priority list requests (or revisions) and such documents as might be needed to fulfill requirements and to meet deadlines associated with the joint center permanent facilities efforts. The University of West Florida has requested that action on the Resolution be agendaed at the next earliest feasible Board of Regents meeting.

The first-phase permanent facilities of the OWJC/UWF Joint Center is the first and singular, new construction request and priority of Okaloosa-Walton Junior College. The State Board of Community Colleges has been requested to enter this priority status and this project as the number one priority on the 3-year Capital Outlay Priority List required by FS 235.435(5). The University of West Florida is submitting their request to the Board of Regents for inclusion on the Board of Regents 3-year capital outlay priority list.

In accordance with FS 235.195(1),(f), it is requested that an educational plant survey be conducted at your early pleasure. We have discussed with the Office of Educational Facilities on previous occasions that such a survey would likely be needed. They have indicated that a spot survey may be in order, since a full plant survey of Okaloosa-Walton Junior College was completed in May of 1984.

We will appreciate your interest in and attention to these matters as Okaloosa-Walton Junior College and the University of West Florida continue their joint efforts to provide the highest quality of postsecondary education possible to the citizens of the OWJC District.

Sincerely,

J. E. McCracken, President
Okaloosa-Walton Junior College

JEMcC:ew

cc: Clark Maxwell, Executive Director
State Board of Community Colleges

Charles B. Reed
Chancellor, State University System

Charles E. Chick
Associate Commissioner for Educational Facilities

James R. Richburg
President-elect Okaloosa-Walton Junior College

Thomas Furlong
Executive Director, Postsecondary Education Planning Commission

JOINT RESOLUTION

WHEREAS, the Okaloosa-Walton Junior College, under the authority of its District Board of Trustees and the State Board of Community Colleges, and the University of West Florida, under the authority of the Board of Regents, have with notable success jointly been operating the OWJC/UWF Fort Walton Beach Center in leased quarters, since August, 1983; and

WHEREAS, the intent of opening the Center in temporary leased facilities was to establish a solid student population base, in the most cost effective manner, before creating permanent facilities for the Center has now been accomplished to the point of exceeding the capacities and functional capabilities of the temporary leased facilities; and

WHEREAS, the original lease agreement between the School Board of Okaloosa County and the State of Florida, Board of Regents, University of West Florida, was for five (5) years (August 1, 1983 - July 31, 1988) and renewable, thereafter, by mutual agreement of said parties (the School Board Board of Okaloosa County minutes of July 14, 1987, reflecting that year-by-year annual renewals are now necessary, because of the renewed needs for that facility in light of expanding elementary school enrolments); and

WHEREAS, both the University of West Florida and the Okaloosa-Walton Junior College have demonstrated for the past four years not only their strong commitment to the joint center approach, but clear effectiveness in smooth, compatible, cost-effective operation of the Fort Walton Beach Center in its present temporary, now over-crowded location; and

WHEREAS, the locale of the permanent facility is desired to be in reasonable proximity to the current and projected high density population areas and it may, therefore, be expected to continue its pattern of steady growth enhanced by more adequate space, facilities and equipments; and

WHEREAS, the Okaloosa-Walton Junior College and the University of West Florida find the present leased space now to be inadequate and inappropriate for housing the established student population and even the current programming which is limited by facility factors; and

WHEREAS, the development of the proposed facility was examined as part of the original (February 1, 1983) "Higher Education Needs Analysis - Fort Walton Beach Area" conducted by the Board of Regents staff in cooperation with the Okaloosa Public School System, the Okaloosa-Walton Junior College, the University of Florida (Graduate Engineering

Program at Eglin AFB, Florida); and the University of West Florida; and

WHEREAS, the Postsecondary Education Planning Commission in response to the relevant Proviso of the 1987 General Appropriations Act and in consultation with the State Board of Community Colleges and the Board of Regents is currently completing its review, assessment and study of the feasibility of further development between the Okaloosa-Walton Junior College and the University of West Florida to address identified needs; and

WHEREAS, the University of West Florida and the Okaloosa-Walton Junior College have demonstrated unusual and exemplary creativity and leadership in providing for continuity of educational progression of students through an annual joint OWJC/UWF Catalog, through a simplified joint applications format and process, and through articulation with the public schools of the OWJC District; and

WHEREAS, the current OWJC/UWF Fort Walton Beach Center operates under an existing agreement with regard to specific functions, funding arrangements and principal responsibilities for facility operation and management; and

WHEREAS, the specific roles and responsibilites of the respective institutions in permanent center facilities will require only such adjustments in the present agreement as may be deemed desirable and essential; therefore, be it hereby

RESOLVED, JOINTLY BY THE DISTRICT BOARD OF TRUSTEES OF OKALOOSA-WALTON JUNIOR COLLEGE AND THE BOARD OF REGENTS:

That initial funding for first-phase construction of permanent facilities for the jointly-operated OWJC/UWF Fort Walton Beach Center be considered and provided by the Florida Legislature in its 1988 Session.

ADOPTED IN REGULAR SESSION BY*

DISTRICT BOARD OF TRUSTEES OF OKALOOSA-WALTON JUNIOR COLLEGE

ON THIS ___DAY OF_____, 1987

By:_____
Chairperson, District Board of Trustees of Okaloosa-Walton

BOARD OF REGENTS

ON THIS___DAY OF ___ 1987

By:_____
Chairperson, Board of Regents

ATTEST:

President & Corporate Secretary
Okaloosa-Walton Junior College

ATTEST:

Corporate Secretary
Board of Regents

*The President of Okaloosa-Walton Junior College was authorized on July 21, 1987, at a regular meeting of the District Board of Trustees of Okaloosa-Walton Junior College to proceed with submission of this document and such other submittals as might be required to fulfill the requirements of FS 235.195 and FS 235.435 as they pertain to pursuit of funding for the first-phase of permanent facilities for the OWJC/UWF Fort Walton Beach Center. The Resolution will be confirmed at the next regular meeting of the Board. The President of the University of West Florida has requested through appropriate channels that this Resolution be agendaed at the next earliest feasible meeting of the Board of Regents, with his recommendations for approval.

APPENDIX G

PLANS FOR LABORATORIES IN THE JOINT CENTER

PROPOSED

Career Assessment and Advisement Lab

Space Description	No. of Spaces	No. of Students	Sq. Feet Per Student	Total Sq. Ft.	Comments
Career assessment and Advisement Lab	1	25	* 49	1,225	Square feet requirements are taken from Chapter 6A-2 of the Rules of the Florida State Board of Education governing educational facilities.
--Related classroom	1	25	* 30	750	
--Testing room	1	10	* 30	300	
--Conference room	1	10	* 30	300	
--Storage	1	--	*600	600	
				3,175	

* Maximum allowable square footage.

PROPOSED

Reading Improvement Lab

Space Description	No. of Spaces	No. of Students	Sq. Feet Per Student	Total Sq. Ft.	Comments
Reading Improvement Lab	1	30	* 49	1,470	Square feet requirements are taken from Chapter 6A-2 of the Rules of the Florida State Board of Education governing educational facilities.
--Related classroom	1	25	* 30	750	
--Testing room	1	10	* 30	300	
--Conference room	1	10	* 30	300	
--Storage	1	--	*600	600	
				3,420	

* Maximum allowable square footage.

PROPOSED

Writing Lab

Space Description	No. of Spaces	No. of Students	Sq. Feet Per Student	Total Sq. Ft.	Comments
Writing Lab	1	30	* 49	1,470	Square feet requirements are taken from Chapter 6A-2 of the Rules of the Florida State Board of Education governing educational facilities.
--Related classroom	1	25	* 30	750	
--Testing room	1	10	* 30	300	
--Conference room	1	10	* 30	300	
--Storage	1	--	*600	600	
				3,420	

* Maximum allowable square footage.

PROPOSED

Data Processing Lab

Space Description	No. of Spaces	No. of Students	Sq. Feet Per Student	Total Sq. Ft.	Comments
Data Processing Lab	1	25	* 66	1,650	Square feet requirements are taken from Chapter 6A-2 of the Rules of the Florida State Board of Education governing educational facilities.
--Related classroom	1	25	* 30	750	
--Material storage	1	--	100	100	
				2,500	

* Maximum allowable square footage.

PROPOSED

Word Processing Lab

Space Description	No. of Spaces	No. of Students	Sq. Feet Per Student	Total Sq. Ft.	Comments
Word Processing Lab	1	25	* 73	1,825	Square feet requirements are taken from Chapter 6A-2 of the Rules of the Florida State Board of Education governing educational facilities.
--Related classroom	1	25	* 30	750	
--Material Storage	1	—	100	100	
				2,675	

* Maximum allowable square footage.

APPENDIX H

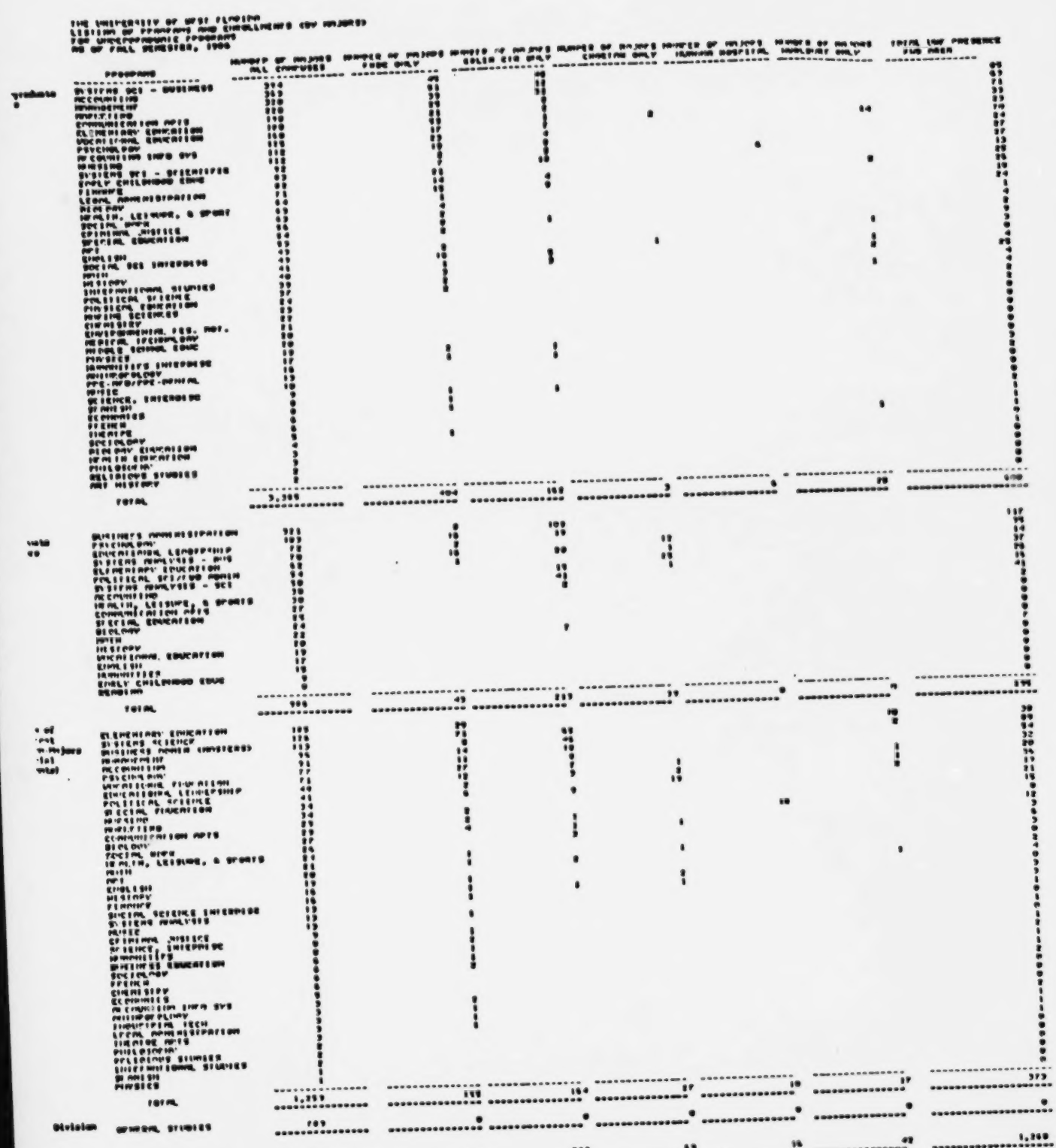
ENROLLMENTS BY DISCIPLINE BREAKDOWN

DISCIPLINE	COLLEGE WIDE	CAMPUS ONLY	FWB CENTER	OTHER FWB	EGLIN	HURLBURT	CNC	OTHER WALTON	CEW	OTHER
1.1 ADVANCED & PROFESSIONAL										
1.11.04 BIOLOGICAL STUDIES	778	372	229		186	19	33			22
1.11.19 PHYSICAL SCIENCE	920	639	58		141	66				27
1.12.10 FINE & APPLIED ARTS	523	398	59		25		58			
1.13.11 FOREIGN LANGUAGES	192	167			28					
1.13.15 LETTERS	1982	1056	553		434	43	79			24
1.14.08 EDUCATION	1634	1299	217		27		148			116
1.16.17 MATHEMATICS	1933	1007	323	54	672	43	37		13	
1.17.20 PSYCHOLOGY	831	393	230		153	28	90			
1.17.22 SOCIAL SCIENCES	1446	730	371	20	358	31	37			
1.18.06 JOURNALISM	3	3								
1.18.49 INTERDISCIPLINARY	898	419	42		21		18			
TOTAL	10732	6483	2082	74	1965	230	460		13	189
1.2 POSTSECONDARY VOCATION										
1.21.01 AGRICULTURE										
1.22.01 DISTRIBUTIVE	282	179	65		87					
1.23.01 HEALTH	346	182	65	11	17		49	20		
1.24.01 HOME ECONOMICS	463	281	131				95			
1.25.01 OFFICE	2152	1284	311		491		193	38		
1.26.01 TRADE & INDUSTRIAL	692	584			109		9			
1.27.01 PUBLIC SERVICE	429	246			128		21	10	63	
TOTAL	4364	2716	572	11	832		327	68	63	
1.2 POSTSECONDARY ADULT VOC										
1.21.02 AGRICULTURE										
1.22.02 DISTRIBUTIVE	24		13		10					
1.23.02 HEALTH	8			8						
1.24.02 HOME ECONOMICS	446	246	113				71		14	
1.25.02 OFFICE	201	14			44		141			
1.26.02 TRADE & INDUSTRIAL	243	89			140		12			
1.27.02 PUBLIC SERVICE	436	89	328	50			8			
TOTAL	1358	438	454	58	194		232		14	
1.2 SUPPLEMENTAL VOCATIONAL										
1.21.03 AGRICULTURE										
1.22.03 DISTRIBUTIVE	107	15	97		8					
1.23.03 HEALTH	24	24								
1.24.03 HOME ECONOMICS										
1.25.03 OFFICE	12				12					
1.26.03 TRADE & INDUSTRIAL										
1.27.03 PUBLIC SERVICE	127	86		8	41	24				
TOTAL	270	125	97	8	61	24				

DISCIPLINE	COLLEGE WIDE	CAMPUS ONLY	FWB CENTER	OTHER FWB	EGLIN	HURLBURT	CNC	OTHER WALTON	CEW	OTHER
1.3 ADULT GENERAL EDUCATION										
1.32 ADULT ELEMT. & SECOND	916	71	191	100	85		124	57	99	197
1.32.40 COLLEGE PREP.	797	306	202		257	27	46			
1.32.50 VOCATIONAL PREP.	191				54	13				122
TOTAL	1904	377	393	100	396	40	170	57	99	319
COMMUNITY INSTRUCTIONAL SER										
1.41 CITIZENSHIP	2537	107	181	878	45		390	231	336	385
1.42 RECREATIONAL&LEISURE	25				25					
TOTAL	2562	107	181	878	70		390	231	336	385
GRAND-TOTAL	** 21190	10246	3779	1129	3518	294	1579	348	525	893
	100%	48.3%	17.8%	5.3%	16.6%	1.3%	7.4%	1.6%	2.4%	4.2%

*HEADCOUNT FOR INDIVIDUAL LOCATIONS MAY NOT CROSS FOOT TO COLLEGE-WIDE HEADCOUNT.

** Duplicated Headcount.
Unduplicated Headcount - 13,660



Addendum

August 13, 1987
Program Status/Needs Assessment Data
Joint OWJC/UWF Center
Report

Page 4 - Shalimar Population

The population figure of 405 is correct for the incorporated town of Shalimar. However, there are three unincorporated communities with Shalimar mailing addresses that are not included in this figure and should be accounted for: Poquito Bayou, Longwood, and Lake Lorraine. The combined population of these unincorporated communities is approximately 12,000 citizens. These estimates were provided by Okaloosa County and cross-checked with Shalimar City Hall. Both emphasized that this figure represents a best estimate but may not be exact.

Page 14

The Okaloosa County Public School System's annual dropout rate of 2% listed on this page has been verified by Bill May of Superintendent Pledger Sullivan's staff. This figure was obtained by comparing the 498 students who dropped out in 1986-87 against the total school population of 24,000. If 498 is compared against the population of grades 8 - 12 (9,549 students), the dropout rate for the year of 1986-87 is 5.2%. The Okaloosa County Public School System's graduation rate is 83.33% (as set forth in a report by Luther Rodgers, Deputy Director for Program Services - Division of Public Schools entitled "Drop-Outs and Related Issues" (February, 1987).

ERIC Clearinghouse for Junior Colleges MAY 12 1988